

Federal Ministry of Health National Malaria Control Programme

# Advocacy, Communication and Social Mobilization Strategic Framework and Implementation Plan

June 2010





#### FOREWORD

Malaria has had a devastating impact on the people of Nigeria. The Federal Government of Nigeria (FGN) and its partners are taking important steps in addressing malaria prevention and control. The National Malaria Strategic Plan 2009-2013 (NMSP) sets bold targets for achieving the Scale up for Impact (SUFI) and the Universal Coverage targets, set in Abuja in 2008. The current environment is favourable to achieving the ambitious targets, as we have increased political will, increased support, and more public and private sector stakeholders, improve technical capacity of implementation staff, more funding and development partners' support. Advocacy, Communication and Social mobilization (ACSM) which is the focus of this ACSM strategic framework and implantation plan provides the foundation for achieving these targets

There have been a series of ACSM strategies in Nigeria. This is the most recent and most far-reaching. This document is designed to ensure that the ACSM effort is more coordinated, harmonized and integrated across organizations, as well as throughout the levels of government (from federal to state to local government authority (LGA).

The previous effort in ACSM is appreciated and has set the standard for strategic communication interventions in Nigeria. However, we need to rise to a new level of leadership and quality in the ACSM effort.

I am pleased that this document would add value to the good work that the Federal Ministry of Health (FMOH) and its Roll Back Malaria (RBM) partners are doing to promote malaria control through ACSM. I commend it effective implementation to all partners

**Professor C. O Onyebuchi Chukwu Honourable Minister of Health** Federal Ministry of Health Nigeria

#### ACKNOWLEDGEMENTS

The Federal Ministry of Health/National Malaria Control Programme (FMOH/NMCP) acknowledges the commitment of all partners in supporting the development of the Strategic Framework and Implementation Plan (SFIP) on Advocacy Communication and Social Mobilisation (ACSM), in support of the National Malaria Control Programme.

We appreciate the efforts of NMCP staff and the SuNMaP team for their overall leadership, technical and managerial support. We also appreciate the World Bank for the key role it played in supporting this strategy development process. We take this moment to express our thanks to all involved.

Members of the ACSM/NMCP TWG contributed tremendously by coordinating, planning and participating in a series of meetings for the development of this strategy document. We particularly appreciate the Chairman and Secretary of the subcommittee. We take this moment to express our thanks to all involved.

We are also grateful to the representatives of various partners and stakeholders for their commitment and active participation during the development of the strategy document.

We also acknowledge the efforts of the international and national consultants for their technical guidance as resource persons and facilitators at all stages of the process.

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# LIST OF ACRONYMS

| ACOMIN       Association of Civil Societies on Malaria and Infant Nutrition         ACSM       Advocacy, Communication and Social Mobilisation         ACT       Artemisinin- based Combination Therapy         ADR       Adverse Drug Reaction         ANC       Ante-Natal Care         ARFH       Association for Reproductive and Family Health         BCC       Behaviour Change Communication         CBO       Community-Based Organisation         CDC       U.S. Centers for Disease Control and Prevention         CHAN       Churches Health Association of Nigeria         CM       Case Management         CMD       Chief Medical Director         CRM       Customer Relationship Management         CSO       Civil Society Organisation         CST       Country Support Team         DFID       UK Department for International Development         FAQS       Frequently Asked Questions         FHI       Family Health International         FHU       Family Health Mistry of Health         FMOIC       Federal Ministry of Health         FMOIC       Federal Ministry of Information and Communication         FOMWAN       Federation of Muslim Women Association of Nigeria         GFHR       Global Forum For Health Research |          |   |
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| ACTArtemisinin- based Combination TherapyADRAdverse Drug ReactionANCAnte-Natal CareARFHAssociation for Reproductive and Family HealthBCCBehaviour Change CommunicationCBOCommunity-Based OrganisationCDCU.S. Centers for Disease Control and PreventionCHANChurches Health Association of NigeriaCMCase ManagementCMDChief Medical DirectorCRMCustomer Relationship ManagementCSOCivil Society OrganisationCSTCountry Support TeamDFIDUK Department for International DevelopmentFANCFocused Ante-Natal CareFAQsFrequently Asked QuestionsFHIFamily Health InternationalFHUFamily Health UnitFMOHFederal Ministry of Information and CommunicationFOMWANFederation of Muslim Women Association of NigeriaGFATMGlobal Forum For Health ResearchHERFONHealth Reform Foundation NigeriaHIVHuman Immuno-deficiency VirusHMMHome Management of MalariaHPUHealth Preventive TreatmentIRSIndoor Residual SprayingITNInsecticide Treated BednetIVMIntegrated Vector ManagementJHPIEGOJohns Hoykins Program for International Education in Gynaecologyand Obstetrics (but now known just as "JHPIEGO")JSIJohn Snow, Inc.LGALocal Government Areas/AuthoritiesLCCNLLIN Campaign Coordinating NetworkLL   |          |   |
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| MDGsMillennium Development GoalsMERGRBM Monitoring and Evaluation Reference GroupMFLGMinistry for Local Government   |          |   |
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| MFLG Ministry for Local Government   |          | -   |
|  |          | • •   |
| MIP Malaria in Pregnancy   |          |   |
|  | MIP      | Malaria in Pregnancy                            |
| MIS Management Information System  |          |   |
|  | NACA     | National Agency for the Control of AIDS         |
| -  | NACA     | National Agency for the Control of AIDS         |
|  |          |   |

| NAFDAC        | National Agency for Food and Drug Administration and Control |
|---------------|--|
| NGO           | Non-Governmental Organisation                                |
| NIFAA         | Nigerian Inter-Faith Action Association                      |
| NMCP          | National Malaria Control Programme                           |
| NMSP          | National Malaria Strategic Plan                              |
| PATHS2        | Partnership for Transforming Health Systems 2                |
| PATH52<br>PMI | US President's Malaria Initiative                            |
|               |  |
| PMV           | Patent Medicine Vendor<br>Public Private Portugrabing        |
| PPP           | Public Private Partnerships                                  |
| PPT           | PowerPoint   |
| PR            | Public Relations   |
| PSA           | Public Service Announcement                                  |
| PSM           | Procurement and Supply Management                            |
| RBM           | Roll-Back Malaria  |
| RDT           | Rapid Diagnostic Testing                                     |
| RMC           | Role Model Care-givers                                       |
| RMS           | Research and Marketing Services, Ltd                         |
| SC            | Sub-Committee  |
| SFH           | Society for Family Health                                    |
| SM            | Social Mobilisation  |
| SMOH          | State Ministry of Health                                     |
| SP            | Service Provider   |
| SP            | Sulphadoxine-Pyrimethamine                                   |
| SUFI          | Scale-Up For Impact  |
| SuNMaP        | Support to the National Malaria Programme (DFID-funded)      |
| TF            | Task Force   |
| TWG           | Technical Working Group                                      |
| UA            | Universal Access   |
| UNFPA         | United Nations Population Fund                               |
| UNICEF        | United Nations Children's Fund                               |
| USAID         | United Stated Agency for International Development           |
| V/O           | Voice Over   |
| WB            | World Bank   |
| WHO           | World Health Organisation                                    |
| YGC           | Yakubu Gowon Center  |
| 100           |  |

### Introduction

Malaria is a major public health problem in Nigeria. The Federal Government of Nigeria has recognised the problem and has been addressing it for years, through primary health care. In 1997, a renewed focus on malaria was initiated, with the first National Malaria Control Policy.

In 2009, the Ministry of Health developed a 5-year National Strategic Plan for Prevention and Control of Malaria (NMSP). The vision is for a malaria-free Nigeria, with ambitious targets for this five year period, including the national scale up LLIN coverage, prompt diagnosis and treatment of malaria, and prevention of malaria in pregnancy.

One of the critical elements needed to achieve malaria scale up is the changing of behavioural and social norms with regard to sleeping under long-lasting insecticide treated nets (LLINs), early and correct diagnosis and treatment of malaria, especially in the most vulnerable parts of society, children under five and pregnant women, and early attention to pregnant women, with a focus on preventing and treating malaria.

This strategic framework and implementation plan is intended to guide malaria partners in the implementation of advocacy, communication (BCC) and social mobilisation (ACSM) interventions designed to support the national malaria control efforts. The term strategic communication is used to encompass all efforts related to ACSM. This strategic communication plan should ensure message harmonization and message integration, as well as help partners prioritize effective communication interventions- focusing on the right message, to the right audience at the right time.

The strategic framework is followed by an implementation plan and a framework for monitoring and evaluation. These are intended to minimize duplication and enhance synergy. With all of our partners working together, with a common direction and a shared vision, we can all play our part to make Nigeria malaria-free.

#### **Situation Analysis**

#### Demographic, Social and Epidemiological overview

According to the 2006 census, Nigeria had a population of 140 million people and is by far the most populous country in Africa with a high population growth rate, currently estimated at 3.2%. Malaria is a major cause of morbidity and mortality in Nigeria (Nigeria Demographic and Health Survey 2008).

Malaria is caused primarily by plasmodia of various types – *Plasmodium ovale, Plasmodium malaria, Plasmodium vivax* and *Plasmodium falciparum*. Of these four species of plasmodium, *Plasmodium falciparum* causes the most severe malaria illness and death throughout the world. As of 2006 it accounted for 91% of all 247 million human malarial infections (98% in Africa).<sup>1</sup> *Plasmodium falciparum* is known to be the most devastating in Nigeria. The transmission of the parasite is facilitated through the bite of the female anopheles mosquito.

<sup>&</sup>lt;sup>1</sup> <u>"World Malaria Report 2008"</u>. World Health Organisation. 2008. pp. 10. <u>http://apps.who.int/malaria/wmr2008/malaria2008.pdf</u>. Retrieved 2009-08-17

Malaria is endemic throughout the country with more than 90% of the total population at risk of stable endemic malaria (NetMark 2001). The Sahel regions and the high mountain area of the plateau experience slightly lower rates of transmission. At least 50% of the population suffer from at least one episode of malaria each year (FMOH and NMCP, 2009). Malaria currently accounts for nearly 110 million clinically diagnosed cases per year. An estimated 300,000 children die of malaria each year, and 11% of maternal related mortality is related to malaria in pregnant women. The Federal Ministry of Health has noted that malaria leads to 25% of infant mortality and 30% of childhood mortality (FMOH and NMCP, 2009). Malaria is the most common cause of outpatient attendance across all age groups (FMOH and NMCP, 2009). Though preventable, malaria remains one of the major public health problems in Nigeria. While everyone is at risk, some categories of people are, however, at the highest risk of infection. These include children aged less than 5 years, pregnant women, visitors from non-malarious regions, people living with HIV, and those with sickle cell anaemia.

Malaria constitutes a major economic burden on endemic communities in Africa including Nigeria. In Nigeria, about 132 billion Naira is lost to malaria annually in the form of treatment costs, prevention, loss of work time, etc. (FMOH and NMCP, 2009). Consequently, this reduction of human work capacity and productivity adversely affects the socio-economic development of the nation (FMOH 2001, GFFHR 2000). For example, the high rate of absenteeism among school children in Nigeria is attributed in part to malaria (Gbadegesin 2001; GFFHR 2000).

#### National Response to the Control and Prevention of Malaria

In 1997, Nigeria adopted its first National Malaria Control Policy that identified malaria control as a priority health programme. Prior to that, malaria was integrated into primary health care.

#### • The RBM partnership

Nigeria's Roll Back Malaria (RBM) programme was launched in 1998 as part of a global movement for enlisting broad-based participation in scaling up malaria control efforts. RBM is geared towards bringing about a significant reduction of the malaria burden with special focus on the high transmission areas of Africa (Goodman C; Coleman, P and Mills A 2000). Specifically, RBM has the goal of halving the world's malaria burden by 2010 with further reductions over subsequent years to achieve an overall reduction of 80% in 2030.

The Nigerian leadership constituted the arrowhead at an international RBM summit held in Abuja in 2000. African leaders expressed their commitment to combat the scourge in their various countries and to support and create the enabling environment that will make the success of RBM a reality.

#### • National Malaria Control Programme

In Nigeria, the control of malaria is a primary responsibility of the Federal Ministry of Health, and is implemented by the FMOH/ National Malarial Control Programme (NMCP). The National Malaria Control Programme is responsible for coordinating the national response through policy formation, setting standards and monitoring quality assurance, resource mobilisation, capacity development and technical support,

epidemic control, coordination of research, and monitoring and evaluation. NMCP supports the coordination structures between the Federal and state levels. Service delivery to communities and households is achieved through the state and LGA levels.

#### • National Malaria Strategic Plan

A national malaria situational analysis study was conducted in 2000. Following a series of consensus-building meetings at national and zonal levels, the FMOH produced "A Strategic Plan for Rolling Back Malaria in Nigeria: 2001-2005". This strategy was updated for the period of 2006-2009. A current version exists for 2009 – 2013 and states specific targets to be achieved and sustained. (FMOH and NMCP, 2009).

The long-term vision is a malaria free Nigeria. The goal of the malaria control programme is: To reduce by 50% malaria related morbidity and mortality in Nigeria by 2010 and minimize the socio-economic impact of the disease. Specifically, the overall objectives for the period 2009 - 2013 are:

- To nationally scale up for impact (SUFI) a package of interventions which include appropriate measures to promote positive behaviour change, prevention and treatment of malaria
- To sustain and consolidate these efforts in the context of a strengthened health system and create the basis for the future elimination of malaria in the country

The core interventions for malaria control during the next five years will be as follows:

- Prevention of malaria transmission through Integrated Vector Management (IVM) strategy (Universal access and use of Long-lasting Insecticide Nets (LLINs), selective use of Indoor Residual Spraying (IRS) and reducing breeding sites)
- Prompt diagnosis and adequate treatment of clinical cases at all levels and in all sectors of health care (scale up of diagnostic testing (rapid and microscopy), early recognition and appropriate treatment).
- Prevention and treatment of malaria in pregnancy (integrated vector management, early recognition and treatment and Intermittent preventive treatment (IPT), all embedded within Focused Ante-Natal Care (FANC).

The obstacles to the success of these interventions are socio-cultural, economic and political in nature (FMOH 2001). They include lack of political will and commitment, poor perception of the magnitude of the malaria burden, and poor treatment seeking behaviours of the individuals and communities. The development of resistance to drugs and insecticide by parasites and vectors has also compounded the control efforts.

Partners have made concerted efforts to improve the quality and impact of malaria control efforts and have all agreed to Scale Up all malaria interventions For Impact.

While previous efforts have yielded some result, more still needs to be done to be able to scale up for impact.

#### Development and state of prior BCC strategies for malaria

There is empirical evidence to show that communication plays a vital role in changing knowledge, creating positive attitudes and improving practice of positive health behaviour. The first communication strategy for malaria was developed in 2004. It was revised in 2008 to incorporate changes in the malaria policy. This current strategy is intended to go beyond individual behaviour change to include advocacy and social mobilisation in an effort to make malaria control interventions more effective and sustainable. Advocacy will raise the profile of malaria control, make information more accessible, and create ownership at the highest levels, and social mobilisation will engage communities directly in malaria control, and will create ownership of malaria interventions at the most local levels.

#### Overview of this new National Malaria Advocacy, Communication and Social Mobilisation (ACSM) Strategic Framework and Implementation Plan (SFIP)

This new strategy will provide an overall framework under which all malaria advocacy, communication and social mobilisation efforts will fit. These include the following;

- Enhancing the image of Nigeria's efforts against malaria including the branding of malaria control efforts in Nigeria and re-vamping the current NMCP website. Advocacy and media communication will be used to raise the profile of malaria control for further action to be taken by authorities, partners and other key stakeholders
- Public and Private Sector Partnerships to foster active collaboration between NMCP and relevant civil society and private sector organizations
- Social Mobilisation for active involvement of target groups and associations to address the needs in relation to malaria control efforts
- Behavioural Change Communication to provide guidance about the individual and collective behaviours to bring about effective malaria prevention and case management
- Implementation plan to guide ACSM activities in support of malaria control
- Monitoring and Evaluation mechanisms to monitor ACSM interventions and measure their impact

#### **Behavioural overview**

Priorities set out in the current NMSP include to;

- reduce malaria related mortality
- reduce malaria parasite prevalence in children under five
- increase ownership and use of long-lasting insecticidal nets (LLINs)
- introduce and scale-up indoor residual spraying (IRS)
- increase the use of diagnostic tests for fever patients
- improve appropriate and timely treatment of malaria, and
- increase coverage of intermittent preventive treatment (IPT) of malaria during pregnancy.

There are four domains of strategic communication: advocacy, services or systems, community and individual. By focusing strategic communication efforts on the behaviours of people in each of these domains, we are able to bring about initial outcomes, behavioural outcomes and sustainable health outcomes. These domains of

strategic communication guide us on the pathways to malaria prevention and control in Nigeria.

The key **advocacy** behaviours for ensuring a supportive policy environment associated with malaria include:

- \* Multi-sectoral partnerships
- \* Public opinion
- \* Institutional performance
- \* Resource access
- \* Media support
- \* Visibility / sharing successes

The key service or systems level behaviours associated with malaria include:

- \* Improved quality of services
- \* Appropriate MIP care
- \* Correct diagnosis
- \* Adherence
- \* Client satisfaction

The key **community** level behaviours associated with malaria include:

- \* Improved vector control
- Working with communities for improved participation in communityoriented interventions
- \* Leaders advocating
- \* Resource allocation

The key **individual** behaviours associated with malaria include:

- Prevention of malaria transmission through Integrated Vector Management (IVM) strategy
  - Acceptance and acquisition of LLINs, learning how to hang them up and sleeping under the LLINs every night
  - Accepting IRS and supporting its implementation, in selected sites
    - Prompt diagnosis and adequate treatment of clinical cases at all levels and in all sectors of health care.
      - Good care seeking behaviour; early detection (including diagnostic testing) and treatment at facility and community level, including appropriate referral
      - Caregivers providing prompt malaria treatment for children under five with fever
    - Prevention and treatment of malaria in pregnancy.
      - Attending FANC four times during pregnancy
      - IPT using SP during pregnancy





• Pregnant women to sleep under the LLINs at night

• Early diagnosis and treatment of malaria in pregnant women

While current efforts have recorded progress with some of the behaviours, some still remain low. Communication can play a great role in improving the adoption of these behaviours.

#### **SWOT** Analysis

This SWOT analysis looks at the "big picture" of malaria control in Nigeria, which sets the stage for the ACSM approaches.

| Strength  | Weakness  |
|---|---|
| <ul> <li>Existing Malaria control<br/>programme</li> <li>Viable Partnership</li> <li>Injection of funds from the Federal<br/>Government of Nigeria (FGN) and<br/>partners</li> <li>Policy support</li> <li>ACSM coordination</li> <li>Viable community systems to<br/>support Home Management of<br/>Malaria</li> </ul>               | <ul> <li>Poor data gathering and poor use of statistics</li> <li>Duplication of efforts</li> <li>Weak coordination with states and LGAs</li> <li>Low visibility of the malaria work</li> <li>Poorly defined partner roles</li> <li>Inconsistent political will and commitment in states and LGAs</li> </ul>   |
| Opportunities   | Threats   |
| <ul> <li>Malaria still a major killer</li> <li>Strong political support</li> <li>Renewed interest in malaria control</li> <li>New partner, new commitment</li> <li>Private sector participation</li> <li>Civil society and community<br/>involvement</li> <li>Pervasive media networks</li> <li>Multi-sectoral involvement</li> </ul> | <ul> <li>Competing donor and national interest</li> <li>Frequent changes in policy direction</li> <li>Frequent staff re-deployment</li> <li>Donor fatigue/over engagement fatigue</li> <li>Inadequate cooperation from other tiers of government</li> <li>Weak capacity of health workers</li> <li>Stakeholders undervalue ACSM interventions</li> <li>Major risk groups (children under five and pregnant women) are not the main drivers of policy</li> </ul> |

## **Conceptual Framework for the Strategy**

#### **Communication for Development**

This malaria communication strategy is couched in the principle of communication for development. Communication for development is an articulation of the roles of each of the following in obtaining the desired results:

- ✓ **advocacy** for leadership and direction
- ✓ social mobilisation with a focus on positive change of social norms
- ✓ behaviour change communication

These three approaches combined form communication for development, intended to bring about social change. Communication for development is not just sending a message, or providing information, but it is the theory-based practice of interactions designed, based on research, to bring about and sustain the desired change.

#### **Communication Theory**

The root of the word communication is commune or to make common- it is the bringing of people together to find shared or common understanding, which can lead to collective action. Advocacy relies on communication strategies to achieve its goals. Social mobilisation, too, relies on communication strategies to ensure community engagement. Similarly, changing individual and household behaviour relies on communication is a process carried out with the active participation of stakeholders and beneficiaries that addresses a long-term vision and affects the causes of as well as the barriers to behaviour change.<sup>2</sup> Therefore, ACSM is embraced in the term strategic communication.

Public policy **advocacy** is the effort to influence public policy through various forms of persuasive communication. Public policy includes statements, policies, or prevailing practices set by those in authority to guide or control institutional, community, and sometimes individual behaviour. Advocacy is the deliberate process of influencing those who make policy decisions. Advocacy involves delivering messages that are intended to influence the actions of policy makers. (See Annex 3 for a description of the A-Frame for Advocacy)

<sup>&</sup>lt;sup>2</sup> Payne-Merritt, A, and Rimon, J. Johns Hopkins Bloomberg School of Public Health Center for Communication Programs, 2003.

**Social mobilisation** is the process of motivating community members to be engaged in changing community and social norms. Social change is a complex process. The first step is information dissemination. Disseminating a common message to the general public can influence the factors that work behind it. The second step is motivation- as the information disseminated in step one motivates people to become more engaged in addressing the community issue (in this case, malaria). As people are more engaged, their awareness of the issue and the response is increased and the community as a whole begins to mobilize itself. The pinnacle of the process is total awareness and full engagement of the community. Examples of social mobilisation approaches include:

> Outreach schemes using community members as distributors of information for message dissemination.



These are most successful when proper materials and training are given to the individuals best placed in the community to take on roles as educators.

- \* Small groups of committed individuals within the community, who plan and execute a project.
- \* Using volunteers in the community, sustaining the interest of volunteers and ensuring that relevant and achievable goals are set.

**Behaviour Change Communication (BCC)** is considered as a set of interventions intended to bring about individual changes in behaviour. BCC has its origins from and draws on numerous models and theories. These models and theories explain why people do what they do and how to influence changes in those behaviours. They provide the theoretical basis for how an intervention can affect the determinants of behaviour and cause a desired change.

See Annex 4 for an overview of ACSM theory.

When strategic communication interventions are designed on the basis of theory they are more easily evaluated and more likely to succeed. However, it is important to stress that there needs to be message harmonization across all strategic communication interventions and that all partners must adhere to this as one of the guiding principles of this strategy.

The Communication Pathways Model for Social and Behavioural Change is a model of strategic communication for development, in that it draws from a variety of advocacy, social mobilisation and BCC theories and is structured around three distinct but complementary domains of communication<sup>3</sup>. This model recognises that social and individual behaviour change will not happen as a result of one intervention alone or focusing on one level of society, but rather through social, individual, and structural change coming together to produce a supportive society. Thus, strengthening community capacity, changing social norms, and improving specific health behaviours requires attention at three levels of society: 1) creating enabling environments; 2) improving service support; 3) mobilizing communities and engaging individuals. This conceptual framework charts the continuum of social change among these three levels to illustrate how communication interventions lead to initial outcomes, subsequent behavioural outcomes, and finally sustained health outcomes.

Health behaviour is affected by the larger socio-political environment. Research has shown that sustained healthy practices are more likely to happen when the following 4 elements are in place:

- An enabling socio-political environment where policy decision-makers and leaders are engaged and speaking out publicly, providing resources to support healthy practices, and the with the media fully involved and committed to support the cause,
- Efficient social systems where services and products are available, all health providers promote healthy behaviours,
- **Communities in action** where the healthy behaviours are the norm, support groups exist and are open to all, and community members fully own the dialogue and actions looking for solutions to the health problem, and
- **Individuals and households** that have the skills, motivation, knowledge, attitudes, and resources to maintain their own health.

This communication strategy outlines the key, synergistic role in each of the domains to accomplish major health outcomes at the social level, as noted below. The pathways model below and the version developed specifically for malaria control in Nigeria describe the relationship between the domains of communication and the elements required to have successful and sustainable positive chances in health outcomes. For Nigeria there is a unique set of underlying conditions, which influence the domain of strategic communication. With strategic interventions in advocacy, systems development, social mobilization and BCC for individuals and households, the inputs and processes will lead to expected outcomes and impact. By following the pathways model, as illustrated below, we are guided toward appropriate message development and programme implementation designed for impact.

<sup>&</sup>lt;sup>3</sup> Payne-Merritt, A, Johns Hopkins Bloomberg School of Public Health Center for Communication Programs, 2004.



# Figure 1: Communication Pathways for Social And Behavioural Changes

#### **The Planning Process**

Communication is a process. For any communication intervention to be effective, it must follow a process of planning and strategy development (based on the analysis of

the evidence), selecting interventions (including the objectives, timing, sequence and frequency of activities), implementation (development and pretesting of materials, training), and monitoring and evaluation, leading to replanning. Throughout these steps, the audience must be engaged in the process. The image to the right illustrates the planning process (as developed by the U.S. President's Malaria Initiative (PMI)). For a more detailed description, see Annex 5.



#### Pathways for malaria prevention and control in Nigeria



# **Guiding Principles**

The guiding principles of this communication strategic framework and implementation plan, to which all partners should abide include:

- 1. **National ownership and leadership-** all partners agree to follow the direction set out by the Federal Ministry of Health (FMOH), giving support and guidance to the State and local governments. The government appreciates the assistance and advice from development partners, and encourages them to achieve **consensus** and ensure **a coordinated response**.
- 2. **Public-private partnerships** shall be embraced. They extend the reach and increase the effectiveness of malaria control interventions.
- 3. **Malaria branding-** malaria implementing partners agree to a unified "branding of malaria". This branding of malaria will facilitate ownership of malaria control efforts, as well as increasing the visibility of the malaria control interventions.
- 4. **Message harmonization** to ensure that all partners are sharing the same voice. Message harmonization will ensure that the intended audience is not confused by conflicting messages, and will provide for increased message reinforcement.
- 5. The **community** is the core of malaria control. While children under 5 and pregnant women are the most vulnerable, malaria affects all Nigerians. Therefore, the involvement of patients, family members, communities, service providers, media, policy makers, and political leaders is critical in all stages of design, implementation and evaluation of malaria interventions.
- 6. Malaria communication and other malaria interventions shall be **integrated** into all health initiatives, with proper planning. For example, routine immunization and routine antenatal care are opportunities for malaria interventions. Similarly, special events and campaigns create opportunities for integration of malaria messages.
- 7. Use **data/evidence for decision-making** and program design. There is data available to initiate the design of communication interventions, however, more research could be conducted, including operations research. There should be a focus on formative research in communication intervention design. Furthermore, it is important to monitor and evaluate interventions and to use the information to guide on-going program development.
- 8. **Gender** should be mainstreamed into the design of interventions at all levels. In the case of malaria control, gender is focused on enhancing access to information and services for women and girls.

# Branding strategy for malaria control efforts

#### **Overview:**

A brand is the sum total of consumer perceptions formed over time as a result of many and varied consumer contacts with the brand.

A logo is a vital part of branding. There is a global Roll Back Malaria logo which has been accepted as a representation of all partner efforts in malaria control.

The focus of this segment of the strategic framework and implementation plan is to present the national branding of malaria control efforts [malaria, for short]. By branding malaria, we are able to elevate the nation's response by promoting visibility, ownership, partnership and engagement.

#### A malaria-free Nigeria

The expectation for malaria control in Nigeria is easily captured in the following positioning statement: a malaria-free Nigeria. This summarises the vision and promise of malaria control efforts in the country.

No visual expression captures this positioning statement better than the globally recognised '**no mosquito'** symbol<sup>4</sup> within a **green-white-green Nigerian map**. This logo concept clearly illustrates the vision for a malaria-free Nigeria and articulates the brand promise.



To support the positioning statement and the malaria logo, is an action oriented pay offline which serves to activate the positioning statement across all communication channels. Thus, the malaria [control effort] pay-off line is as follows: a malaria-free Nigeria ... play your part.

#### Malaria Brand Communication Ownership:

The malaria brand is owned by all partners implementing malaria control efforts in Nigeria under the leadership of the National Malaria Control Programme. Every communication [print, electronic or online], emanating from this partnership must recognize this alliance through the placement of partner logos.

The logo and payoff line should be applied correctly and consistently on all communication materials. It should only be used on communication, products, services and materials that follow national policies, standards, strategies and guidelines.

#### Print:

While the malaria logo, being the main message, will prominently feature, preferably at the top right [or middle] of the material, the Coat of Arms and the RBM logos will sit prominently at the bottom left and bottom right respectively, while any other partner[s] directly responsible for the particular malaria control communication effort [in terms of funding, for instance] will have their logo[s]



<sup>4</sup> The "no mosquito" symbol is used to represent no malaria-carrying female anopheles mosquitoes. Even when malaria is eliminated in Nigeria, there will still be mosquitoes in Nigeria

placed in the material in a less distracting proportion.

The Coat of Arms will represent government effort at all levels [Federal, State and Local Government] and should be used where Government efforts and contributions need to be acknowledged. It also represents efforts of the Federal and State Ministries of Health including their relevant malaria control programme counterparts. Usually, this is done by writing appropriate text under the coat of Coat of Arms. For example, Ogun State Ministry of Health/Federal Ministry of Health.

The RBM logo represents the efforts of all RBM partners and should be used where these efforts need to be recognized.

#### Radio

After the malaria message, the Voice over Artiste will always say: "This message is brought to you with support from the Government of Nigeria and Roll Back Malaria Partners, with funding from ..." [as clarified under Print above].

This will be followed by the payoff line: "A malaria-free Nigeria ... play your part" which will be accompanied by a Sonic Brand Trigger.

#### TV

Television has its own dynamic capabilities to balance message ownership. After the main message for instance, the malaria logo may freeze on the screen for a few seconds then the Coat of Arms and the RBM logo may either line up prominently below it or come after it. The funding partner[s] logo[s] will also find a place here. TV is an interactive medium and there is no end to its dynamism in terms of balancing ownership.

All of the above shall be national branding guidelines.

#### State Government malaria campaigns

Every State Government in Nigeria is a part of the RBM partnership and malaria campaigns in States must follow the national branding guidelines above.

Where the malaria control effort is independently funded by the State, the Coat of Arms may be replaced with the State Government logo, while the application of every other guideline remains.

#### Private sector malaria campaigns

Malaria control is everyone's responsibility. The impact of the scourge on productivity and profitability levels is especially not lost on the Private Sector of the economy. Therefore, with a renewed call-to-action like "... play your part", it is expected that the sector will be even more galvanised to actively support the campaign.

Interested Corporate Nigerian organisations must however be made to comply by the following criteria:

- First, the malaria brand will co-brand with only private sector companies that have unquestionable ethical values.
- Second, the malaria brand will co-brand only in situations where we can retain full review and approval rights on all elements of communications. This probably

narrows partnership possibilities, but it also reduces the risk of inconsistencies in malaria branding.

- Third, the malaria logo with payoff line must be placed at a prominent place in the layout.
- If the malaria logo is resized, it must be done proportionally to the original.
- The logo must be printed preferably in the colour version.
- If, however, printed in only one colour, the black and white version must be used.

#### Malaria Brand Manual

The purpose of a Brand Manual is to give a brand a uniform corporate identity across all communication channels in order to achieve greater visibility and more powerful marketing possibilities.

A brand manual stipulating necessary guidelines, graphic identity standards including house fonts [typography and font family], graphic elements, pantones of colours, logo usage in various colour and reverse modes, sizes and variations, is available at the NMCP Secretariat and downloadable at the NMCP website.

# **Overview of the ACSM Strategic Framework**

This communication plan incorporates the advocacy, communication and social mobilisation approaches to controlling malaria. It is based on the premise that everyone is at risk of malaria infection. It is designed to encourage leaders, health workers, community members, and individuals to take specific minimal doable actions to prevent and or treat malaria in themselves and in others; and it specifies how they are to be done, and the benefits of taking those actions. The plan is based on the theory that behaviour change is a process that begins with sending and receiving the relevant messages; followed by recalling them, believing them, intending to act on them, acting and advocating/recommending them to others. It also recognises that change is influenced by actions that are taken in various domains, namely: in the socio-political environment, the health system, and in the community/individual. These actions eventually lead to the enabling environments, improved social services and behavioural changes that then result in improvements in health status.

The plan's proposed interventions are adaptable to cultural requirements at the state and local government levels. They are also anchored on the following principles to facilitate ownership and sustainability, namely:

- Universal access to the relevant interventions in vector management, case management and malaria in pregnancy
- Ensuring equity through a community based approach and focus on hard to reach communities.
- > Access to all malaria interventions should be treated as public health good, and
- Nationwide coverage of interventions, given consideration to local context

Below is the broad objective of the communication plan followed by the specific objectives and the anticipated results of implementing the plan.

# **Broad Objective**

The broad objective is the same as the goal of the National Malaria Control Programme (NMCP), which is: **To reduce by 50% malaria related morbidity and mortality in Nigeria by 2010 and minimize the socio-economic impact of the disease.** The attainment of this objective will be facilitated by rapidly scaling-up for national impact the package of communication and service delivery interventions to promote positive behaviour change, prevention and treatment of malaria. Advocacy, communication and social mobilisation must also be directed at strengthening the health system to sustain the interventions till malaria is eliminated from Nigeria. This will lead to the achievement of the long-term vision of "a **malaria-free Nigeria.**"

# Specific Objectives<sup>5</sup>

The following objectives are central to achieving universal access to malaria prevention, diagnosis, treatment and control interventions.

<sup>&</sup>lt;sup>5</sup> The behavioural and communication objectives have been largely derived from the objectives agreed to in the 2006 African Union Summit on Malaria.

1. Integrated Vector Management Integrated Vector Management (IVM) Objectives (Long Lasting Insecticide Treated Nets (LLIN), Indoor Residual Spraying (IRS) and environmental management) The communication plan for integrated vector management seeks to reduce vector-borne disease morbidity and mortality, through the prevention, reduction and/or disruption of disease transmission, via the utilization of multiple control measures in a compatible manner. The focus of the IVM programme is on scale up of access and use of LLINs. Additionally, there is a strategic focus on IRS in selected sites. Specific results include:

- a) At least 80% of households with two or more LLINs by 2010 and sustained at this level until 2013.
- b) At least 80% of children less than 5 years of age sleep under LLIN by 2010 and sustain coverage until 2013
- c) To introduce and scale up IRS to 80% household coverage in selected areas by 2010 and 20% by 2013 as a complementary strategy to LLIN and ensuring at least 85% of targeted structures are sprayed in adequate quality.

|      | structures are sprayed in adequate quality.                        |          |  |  |  |
|------|--|----------|--|--|--|
| Code | Behavioural Objective  | Code     | Communication Objectives   |  |  |
| BO 1 | 80% of mothers of children under 5                                 | CO 1     | 90% of mothers of children under 5                                 |  |  |
|      | years (or caregivers) will ensure that                             |          | years (or caregivers) will state correctly                         |  |  |
|      | their children under 5 years of age                                |          | the role mosquitoes play in the                                    |  |  |
|      | sleep under LLINs every night.                                     |          | transmission of malaria  |  |  |
| BO 2 | 80% of pregnant women will sleep                                   | CO 2     | 90% of pregnant women will state                                   |  |  |
|      | under LLINs every night.   |          | correctly the role mosquitoes play in the transmission of malaria. |  |  |
| BO 3 | 80% of children under-5 years will                                 | CO 3     | 90% of mothers/caregivers of children                              |  |  |
|      | sleep under LLINs every night.                                     |          | under 5 years will describe the dangers                            |  |  |
|      |  |          | that malaria poses to young children.                              |  |  |
| BO 4 | 90% of mothers of children under 5                                 | CO 4     | 90% of pregnant women will describe                                |  |  |
|      | years (or caregivers) will obtain or                               |          | the dangers that malaria poses to                                  |  |  |
|      | purchase LLINs in their community.                                 |          | pregnant women.  |  |  |
|      |  | <u> </u> |  |  |  |
| BO 5 | 90% of pregnant women will obtain or                               | CO 5     | 85% of household members, in selected                              |  |  |
| DO ( | purchase LLINs in their community                                  | <u> </u> | sites, are aware of the benefits of IRS.                           |  |  |
| BO 6 | 90% of mothers of children under 5                                 | CO 6     | 85% of household members, in selected                              |  |  |
|      | years (or caregivers) will hang and use                            |          | sites, understand the procedure involved                           |  |  |
|      | LLINs correctly so that they and their                             |          | in the exercise.   |  |  |
| BO 7 | children will be protected.<br>90% of pregnant women will hang and | CO 7     | 85% of household members, in selected                              |  |  |
| BU / | use LLINs correctly so that they and                               | 07       | sites, are knowledgeable on the safety of                          |  |  |
|      | their children will be protected.                                  |          | insecticides when used appropriately.                              |  |  |
| BO 8 | 85% of heads of households, in                                     | CO 8     | 85% of household members, in selected                              |  |  |
| 0.00 | selected sites, accept and participate in                          |          | sites, state that IRS is an effective way                          |  |  |
|      | the spraying process.  |          | of protecting households and                                       |  |  |
|      | the spraying process.  |          | communities from malaria.  |  |  |
|      |  |          |  |  |  |

2. Case Management The communication framework for case management seeks to increase the proportion of mothers or Role Model Caregivers who: tell the symptoms of, and treat fevers in children less than five years within 24 hours with the appropriate Artemisininbased Combination Therapy (ACT), seek accurate diagnosis for malaria, recognise and report adverse drug reactions (ADRs) to healthcare providers; and can recognise and mention at least two danger signs of malaria that require immediate treatment at the health facility. It also seeks to increase the proportion of the secondary audiences, such as husbands and heads of households, who facilitate early recognition, diagnoses and appropriate treatment of all forms of malaria in line with the National Policy on Malaria Diagnosis and Treatment, and report ADRs to NAFDAC and make



referrals to health facilities in cases of severe malaria. Specific results are:

- a) Reduction of malaria parasite prevalence in children less than 5 years of age by 50% by the year 2013 compared to baseline of 38% in 2007.
- b) At least 80% of malaria patients receive appropriate and timely treatment according to national treatment guidelines by 2013.
- c) At least 80% of fever cases in children under 5 will receive appropriate and timely treatment according to the home management of malaria guidelines by 2013.
- d) At least 80% of fever patients 5 years of age and above will receive a diagnostic test for malaria from a health facility by 2013.

|      | malaria nom a health lacinty by 2015.   |      |  |  |
|------|---|------|--|--|
| Code | Behavioural Objective                   | Code | Communication Objectives                 |  |
| BO 1 | 80% of children under the age of 5      | CO 1 | 90% of family members will recognise     |  |
|      | will be given appropriate anti-malarial |      | and describe the symptoms of malaria in  |  |
|      | treatment within 24 hours of onset of   |      | young children and state the need to     |  |
|      | symptoms of malaria, following the      |      | seek treatment within 24 hours.          |  |
|      | guidelines of home management of        |      |  |  |
|      | malaria.                                |      |  |  |
| BO 2 | 80% of Patent Medicine Vendors will     | CO 2 | 85% of caregivers will have access to    |  |
|      | sell age specific colour-coded and pre- |      | appropriate and affordable treatment     |  |
|      | packaged anti-malarial drugs to care    |      | within their communities, through the    |  |
|      | givers whose children have malaria      |      | Role Model Caregivers.                   |  |
| BO 3 | 80% of caregivers of children 5 years   | CO 3 | 90% of caregivers will mention           |  |
|      | of age and above with fever will seek   |      | appropriate anti-malarial medicines,     |  |
|      | correct diagnosis using RDTs or         |      | state the correct dose for each, and the |  |
|      | microscopy                              |      | importance of completing the full        |  |
|      |   |      | course of treatment.                     |  |

**3. Malaria in Pregnancy** The communication plan also aims to increase the proportion of pregnant women who can state the importance of regular FANC attendance and attend FANC early enough in pregnancy to receive at least two doses of the IPT (three doses in special circumstances). By the end of the life of this communication plan, more pregnant women should also know and mention the danger signs in pregnancy, the importance of seeking prompt treatment once those symptoms are noticed, know that LLINs effectively prevent malaria and use them throughout their pregnancies. The objectives are also targeted at increasing the proportion of the secondary audience (namely: policy-makers and implementers, health workers, husbands and other family members, and the media, etc) who are guided by MIP policy guidelines in correctly administering IPTs, who encourage pregnant women to start attending FANC early and regularly; and who publish or broadcast relevant information regularly on the prevention and treatment of MIP regularly. Additional results include:

- a) All (100%) pregnant women attending FANC receive at least two doses of IPT by 2013 (three doses in special cases).
- b) At least 80% of pregnant women sleep under an LLIN by 2010.

|      | the Malaria in Pregnancy Guidelines by 2013. |       |   |  |  |
|------|--|-------|---|--|--|
| Code | Behavioural Objective                        | Code  | Communication Objectives                |  |  |
| BO 1 | 80% of pregnant women will use               | CO 1  | 90% of pregnant women will state the    |  |  |
|      | Long Lasting Insecticidal Nets               |       | benefits of sleeping under an LLIN.     |  |  |
|      | (LLINs).                                     | CO 2  | 90% of pregnant women will list the     |  |  |
|      |  |       | steps for correct LLIN use.             |  |  |
|      |  | CO 3  | 90% of pregnant women will describe     |  |  |
|      |  |       | where one can obtain an LLIN.           |  |  |
| BO 2 | At least, 80% of pregnant women              | CO 4  | 85% of pregnant women attending         |  |  |
|      | attending FANC will use IPT at least         |       | FANC will demand IPT                    |  |  |
|      | twice (three times in special cases)         | CO 5  | 90% of pregnant women will state        |  |  |
|      | after quickening (one month apart)           |       | dangers of malaria in pregnancy.        |  |  |
|      | usually from 4 months of gestation           | CO 6  | 90% of pregnant women will list the     |  |  |
|      |  |       | benefits of IPT.                        |  |  |
|      |  | CO 7  | 90% of pregnant women will mention      |  |  |
|      |  |       | where to get IPT and who should use it. |  |  |
| BO 3 | 80% of pregnant women will access            | CO 8  | 90% of pregnant women will describe     |  |  |
|      | appropriate diagnosis and treatment          |       | signs and symptoms that should prompt   |  |  |
|      | during episodes of malaria.                  |       | them to seek treatment for malaria.     |  |  |
|      |  | CO 9  | 90% of pregnant will describe the       |  |  |
|      |  |       | correct medicines and dosages for       |  |  |
|      |  |       | treating malaria.                       |  |  |
|      |  | CO 10 | 90% of pregnant women will mention      |  |  |
|      |  |       | where correct diagnosis and safe        |  |  |
|      |  |       | medicines for treating malaria can be   |  |  |
|      |  |       | obtained                                |  |  |

c) At least 80% of pregnant women with fever will seek diagnosis and treatment according to the Malaria in Pregnancy Guidelines by 2013.

**Message Template** To achieve these results, it is necessary for all partners to communicate in the same voice, using a harmonized set of messages. Below are the core messages related to the above objectives:

|                        | Overview   | IVM   | Case Management  | MIP   |
|------------------------|--|---|--|---|
| Beliefs to<br>promote: | <ol> <li>Female anopheles<br/>mosquitoes spread<br/>malaria</li> <li>Malaria is serious,<br/>can be fatal</li> <li>Children under 5 and<br/>pregnant women are<br/>most vulnerable</li> <li>Malaria transmission<br/>can occur year-round</li> <li>You can prevent<br/>malaria in your<br/>home</li> </ol> | <ol> <li>Female anopheles<br/>mosquitoes that bite at<br/>night are the only cause of<br/>malaria</li> <li>LLINs must be used<br/>nightly</li> <li>IRS is an effective means<br/>of malaria prevention and<br/>control</li> <li>Insecticides used in IRS<br/>are safe</li> <li>LLINs are an effective<br/>means of malaria<br/>prevention and control</li> <li>LLINs are safe for the<br/>general population and<br/>specifically children under<br/>5 and/or pregnant women</li> <li>Malaria mosquitoes breed<br/>in uncovered clean<br/>stagnant water only.<br/>Getting rid of those<br/>breeding sites is the only<br/>effective environmental<br/>management strategy</li> </ol> | <ol> <li>There is effective<br/>treatment for malaria.</li> <li>It's important to treat<br/>fever in children under 5<br/>within 24 hours</li> <li>It is important for all<br/>people to seek early<br/>diagnosis and treatment<br/>for fever</li> </ol> | <ol> <li>Malaria is harmful to the<br/>pregnant woman and the<br/>unborn child</li> <li>That LLINS can prevent<br/>malaria in pregnant<br/>women</li> <li>Malaria in pregnancy<br/>can be prevented<br/>through IPT and it is<br/>safe for pregnant women<br/>to take it.</li> <li>Malaria in pregnancy<br/>can be treated and the<br/>medicine is safe for<br/>pregnant women to take</li> </ol> |
| Actions to promote to  |  | 1. Obtain LLIN (through free distribution, or purchase,   | 1. Treat children under 5,<br>within 24 hours of onset   | 1. Go to FANC as early as possible or at least  |

| individuals/                |                       | if you need another)  | of fever   | before 4 months   |
|-----------------------------|-----------------------|---|--|---|
| individuals/<br>households: |                       | <ul> <li>if you need another)</li> <li>Hang your LLINs<br/>properly</li> <li>Maintain and wash your<br/>LLIN properly,</li> <li>Sleep under an LLIN<br/>every night</li> <li>Prepare buildings for IRS<br/>and allow sprayers inside<br/>structures, in selected sites</li> <li>Participate in community<br/>action for vector control</li> <li>Encourage fellow<br/>community members to<br/>access and use LLINs</li> </ul> | <ul> <li>of fever</li> <li>2. For adults and children 5 years of age and above, seek correct diagnosis of malaria prior to taking malaria treatment</li> <li>3. Take the complete dose of anti-malarial treatment correctly</li> <li>4. Encourage fellow caregivers of children under 5 to seek early diagnosis and treatment of fever through HMM or facility-based approaches</li> </ul> | <ul> <li>before 4 months<br/>pregnant</li> <li>2. Return to FANC as<br/>scheduled</li> <li>3. Receive IPT at least<br/>twice (three times in<br/>special cases), the first<br/>time after quickening<br/>and the second time a<br/>month after the first<br/>dose. Take the IPT (SP)<br/>in the health centre<br/>under DOT</li> <li>4. Obtain and use your<br/>LLIN properly during<br/>and after the pregnancy</li> <li>5. When pregnant women<br/>feel fever, they should<br/>seek appropriate<br/>diagnosis (through<br/>microscopy or RDTs)<br/>and treatment</li> <li>6. Encourage fellow<br/>pregnant women to<br/>follow MIP actions</li> </ul> |
| Myths and                   | 1. "Malaria is normal | a. "LLINs cause rashes and  | 1. "I can tell when my   | 1. "It is normal to have  |
| mis-                        | and not               | other allergies." <sup>6</sup>  | child has malaria just   | fever after delivery  |
| conceptions                 | dangerous."           | b. "It is too hot to sleep under  | by looking."   | and you are expected  |
| to address:                 | 2. "My child or I get | an LLIN."   | 2. "When I feel better I   | to endure it."  |
|                             | malaria from          | c. "LLINs are difficult to  | can stop taking the  | 2. "I don't want to tell  |

<sup>&</sup>lt;sup>6</sup> It is true that LLINs have been known to cause rashes and allergies but they are not serious and soon pass. Some of these reactions have been known to occur when instructions on correct use of an LLIN have not been followed. See the Frequently Asked Questions in Annex 6 for more information.

| walking in the sun,<br>stress or things<br>other than<br>mosquitoes." | d. "LLINs make good fishing<br>nets, sponges, cover cloths<br>for sleeping." <sup>7</sup> | malaria medicine." | anyone about my<br>pregnancy status<br>because it brings bad<br>luck." |
|---|---|--------------------|--|
|   | e. "IRS is not safe."   |                    | 3. "I shouldn't take   |
|   | f. "IRS increases the number  |                    | medicines while I am   |
|   | of insects in the house."   |                    | pregnant"  |
|   | g. "It is difficult to prepare  |                    |  |
|   | the house for IRS."   |                    |  |
|   | h. "IRS stains the walls."  |                    |  |

<sup>&</sup>lt;sup>7</sup> See Annex 6 for correct information regarding many myths and misconceptions about LLINs 22

### **Details of ACSM Strategic Framework**

To have the greatest impact and the most cost-effective communication interventions, program planners should carefully segment and define the intended audience. This definition will include a description of the audience, including demographic, sociological and psychographic characteristics. The audience should be as narrowly defined as possible. There will be a bigger impact with a more narrowly focused and well executed communication intervention, than with one intended to reach "a general audience". Therefore, the following table outlines the key "Do-able Actions" to be taken by each audience by intervention area. It should be viewed as illustrative and formative and operations research should refine these details.

| Policy Makers/<br>Legislators* Know that LLINs and IRS/ vector control<br>are effective and recommended means of<br>malaria prevention and control<br>*Subsidise costs of media reporting and<br>programming on malaria<br>* Serve as Malaria Ambassadors at the<br>highest level of policy and participate in<br>public events* Know that there is effective treatment<br>for malaria when diagnosed early,<br>especially in children under 5* Understand the dangers of malaria<br>during pregnancy<br>* Know that there is effective treatment<br>for malaria when diagnosed early,<br>especially in children under 5* Understand the dangers of malaria<br>during pregnancy<br>* Know that there is effective treatment<br>for malaria when diagnosed early,<br>especially in children under 5* Plan for and ensure health service<br>providers are updated and properly<br>trained in case management using ACTs* Support the scale up and improvement<br>of FANC services* Diagnosis (RDT and microscopy)<br>* Support use of evidence-based practices<br>for case management* Support provision of free FANC to<br>pregnant women in every community<br>adequate supplies of LLIN at designated/<br>branded popular facilities in every<br>community nationwide* Support and fund procurement and<br>distribution of microscopes and RDT* Understand the dangers of malaria<br>during pregnancy<br>* Know that there is effective treatment<br>for malaria when diagnosed early,<br>especially in pregnant women<br>* Support partnerships for coordinated and |
|---|
| malaria prevention and control<br>*Subsidise costs of media reporting and<br>programming on malariaespecially in children under 5<br>*Plan for and ensure health service<br>providers are updated and properly<br>trained in case management using ACTs*Know that there is effective treatment<br>for malaria when diagnosed early,<br>especially in pregnant women*Serve as Malaria Ambassadors at the<br>highest level of policy and participate in<br>public events*Diagnosis (RDT and microscopy)<br>*Support use of evidence-based practices<br>for case management*Support the scale up and improvement<br>of FANC servicesLLIN<br>*Provide funds for, and procure, distribute<br>adequate supplies of LLIN at designated/<br>branded popular facilities in every<br>community nationwideSupport and fund procurement andIPT<br>*Support and fund regular provision of<br>Support and fund regular provision of<br>the alth   |
| *Subsidise costs of media reporting and<br>programming on malaria* Plan for and ensure health service<br>providers are updated and properly<br>trained in case management using ACTsfor malaria when diagnosed early,<br>especially in pregnant women<br>*Support the scale up and improveme<br>of FANC services*Subsidise costs of media reporting and<br>programming on malaria* Plan for and ensure health service<br>providers are updated and properly<br>trained in case management using ACTsfor malaria when diagnosed early,<br>especially in pregnant women<br>*Support the scale up and improveme<br>of FANC servicesLLIN<br>* Provide funds for, and procure, distribute<br>adequate supplies of LLIN at designated/<br>branded popular facilities in every<br>community nationwidesupport the establishment of a quality<br>entrol system for malaria service<br>deliveryIPT<br>*Support and fund regular provision of<br>Support and fund procurement and   |
| programming on malariaproviders are updated and properly<br>trained in case management using ACTsespecially in pregnant women<br>* Support the scale up and improveme<br>of FANC servicesLLIN<br>* Provide funds for, and procure, distribute<br>adequate supplies of LLIN at designated/<br>branded popular facilities in every<br>community nationwideproviders are updated and properly<br>trained in case management using ACTsespecially in pregnant women<br>* Support the scale up and improveme<br>of FANC servicesUsed Popular facilities in every<br>community nationwideproviders are updated and properly<br>trained in case management using ACTsespecially in pregnant women<br>* Support the scale up and improveme<br>of FANC servicesUsed Popular facilities in every<br>community nationwideproviders are updated and properly<br>trained in case management using ACTssupport the scale up and improveme<br>of FANC servicesUsed Popular facilities in every<br>community nationwideproviders are updated and properly<br>trained in case management using ACTssupport provision of free FANC to<br>pregnant women in every communityUsed Popular facilities in every<br>community nationwidesupport and fund procurement andIPT* Support and fund procurement andiPT in all maternity wards/ health   |
| <ul> <li>* Serve as Malaria Ambassadors at the highest level of policy and participate in public events</li> <li>LLIN</li> <li>* Provide funds for, and procure, distribute adequate supplies of LLIN at designated/ branded popular facilities in every community nationwide</li> <li>trained in case management using ACTs</li> <li>Diagnosis (RDT and microscopy)</li> <li>* Support use of evidence-based practices for case management</li> <li>* Support the establishment of a quality control system for malaria service delivery</li> <li>* Support and fund procurement and</li> </ul>  |
| highest level of policy and participate in<br>public eventsDiagnosis (RDT and microscopy)<br>* Support use of evidence-based practices<br>for case managementof FANC services<br>* Support provision of free FANC to<br>pregnant women in every community* Provide funds for, and procure, distribute<br>adequate supplies of LLIN at designated/<br>branded popular facilities in every<br>community nationwideDiagnosis (RDT and microscopy)<br>* Support use of evidence-based practices<br>for case managementof FANC services<br>* Support provision of free FANC to<br>pregnant women in every community* Support adequate supplies of LLIN at designated/<br>branded popular facilities in every<br>community nationwideof FANC services<br>* Support use of evidence-based practices<br>for case managementof FANC services<br>* Support provision of free FANC to<br>pregnant women in every community* Support and fund procurement and* Support and fund regular provision of<br>* Support and fund procurement andIPT in all maternity wards/ health  |
| public eventsSupport use of evidence-based practices* Support provision of free FANC toLLIN* Support use of evidence-based practices* Support provision of free FANC to* Provide funds for, and procure, distribute<br>adequate supplies of LLIN at designated/<br>branded popular facilities in every<br>community nationwide* Support use of evidence-based practices<br>for case management* Support provision of free FANC to<br>pregnant women in every community* Support use of evidence-based practices<br>for case management* Support and quality<br>control system for malaria service<br>delivery* Support and fund regular provision of<br>Support and fund procurement and* Support and fund procurement and* Support and fund procurement and* Support and fund procurement and  |
| LLIN<br>* Provide funds for, and procure, distribute<br>adequate supplies of LLIN at designated/<br>branded popular facilities in every<br>community nationwidefor case management<br>support the establishment of a quality<br>control system for malaria service<br>delivery<br>* Support and fund procurement andpregnant women in every community<br>IPT<br>* Support and fund regular provision of<br>Sulphadoxine Pyrimethamine (SPs) for<br>IPT in all maternity wards/ health   |
| * Provide funds for, and procure, distribute<br>adequate supplies of LLIN at designated/<br>branded popular facilities in every<br>community nationwide* Support the establishment of a quality<br>control system for malaria service<br>delivery<br>* Support and fund procurement andIPT<br>* Support and fund regular provision of<br>Sulphadoxine Pyrimethamine (SPs) for<br>IPT in all maternity wards/ health   |
| adequate supplies of LLIN at designated/<br>branded popular facilities in every<br>community nationwidecontrol system for malaria service<br>delivery*Support and fund regular provision of<br>Sulphadoxine Pyrimethamine (SPs) for<br>in all maternity wards/ health   |
| branded popular facilities in every<br>community nationwide delivery Support and fund procurement and IPT in all maternity wards/ health  |
| community nationwide * Support and fund procurement and IPT in all maternity wards/ health  |
|   |
| * Support partnerships for accordinated and distribution of microscopes and DDT conters   |
|   |
| harmonized LLIN strategy equipment for all health centres *set policy on the provision of safe  |
| * Provide legislative support to relevant * Make laws that ensure that malaria drinking water in health facilities  |
| LLIN policy and strategy diagnosis and treatment is accessible and <b>Diagnosis</b> ( <b>RDT and microscopy</b> )   |
| * Create enabling environment of local affordable *Provide microscopes and RDT  |
| manufacture of LLINs <u>ACT</u> equipment to all health facilities  |
| <b>IRS</b> *Support and promote the use of ACT as *Support quality assurance and use of   |
| *Support and promote IRS as a malaria the government approved treatment for RDTs and microscopy   |
| prevention strategy malaria <u>LLIN</u>   |
| * Support, promote and fund coordinated * Subsidize the cost of ACTs *Provide and fund mechanism for  |
| IRS campaign to create acceptability and *Support and promote the home regular resupply and restocking of   |
| use in selected communities management of malaria (HMM) for FANC facilities with LLINs in every   |

|           | * Mala walining that an arms that IDC is safe                                | -1.11.41                                     | · · · · · · · · · · ·                    |
|-----------|--|--|--|
|           | * Make policies that ensure that IRS is safe                                 | childhood fevers                             | community                                |
|           | and is done properly   |  |  |
|           | Environmental Management   |  |  |
|           | * Review, update and operationalise policy                                   |  |  |
|           | for vector control   |  |  |
|           | *Review, update and operationalize the                                       |  |  |
|           | Environmental Sanitation Policy  |  |  |
|           | *Document larvicide pilot study,   |  |  |
|           | disseminate and develop policy to follow                                     |  |  |
| Media     | * Provide continual media coverage to  | *Publicize current diagnosis and             | * Provide media support to initiatives   |
|           | sustain support for enabling policy,   | treatment guidelines                         | that empower communities and             |
|           | legislative and corporate environment for                                    | * Highlight creative community initiatives   | pregnant women to know their right to    |
|           | effective LLIN strategy  | that successfully implement HMM,             | FANC and hold their state and local      |
|           | * Highlight creative community initiatives                                   | RDT/microscopy interventions.                | governments accountable for funding      |
|           | that successfully ensure total coverage of all                               | * Provide media support to initiatives that  | and implementing all government          |
|           | malaria control interventions, including the                                 | empower communities and individuals to       | approved and funded FANC and             |
|           | use of LLINs, integrated vector control, IRS                                 | know their right to malaria care             | malaria in pregnancy interventions in    |
|           | where applicable.  | * Empower individuals and communities        | their communities; and publicise their   |
|           | * Provide media support to initiatives that                                  | to hold their state and local governments    | complaints.                              |
|           | empower communities and individuals to                                       | accountable for funding and                  | *Report malaria in pregnancy stories     |
|           | know their right to prevent malaria and hold                                 | implementing all government approved         | using a human interest angle,            |
|           | their state and local governments  | and funded malaria diagnosis and             | emphasising on the correct MIP           |
|           | accountable for funding and implementing                                     | treatment interventions in their             | behaviours.                              |
|           |  |  | benaviours.                              |
|           | all government approved and funded<br>malaria control interventions in their | communities; and get feedback.               |  |
|           |  | *Report malaria diagnosis and treatment      |  |
|           | communities; and publicise their   | stories using a human interest angle,        |  |
|           | complaints.  | emphasizing on the correct malaria           |  |
|           | *Report malaria prevention stories using                                     | diagnosis and treatment behaviours.          |  |
|           | human interest angle   |  |  |
| Health    | * Know that LLINs and IRS/ vector control                                    | * Know that there is safe and effective      | * Know that there is effective treatment |
| Provider/ | are effective and recommended means of                                       | treatment for malaria when diagnosed         | for malaria when diagnosed early,        |
| Patent    | malaria prevention and control   | early, especially in children under 5        | especially in pregnant women             |
| Medicine  | LLIN   | <b><u>Diagnosis</u></b> (RDT and microscopy) | <u>IPT</u>                               |
| Vendors   | * Counsel clients on the use of LLINs as an                                  | * At facility level, test everyone with      | *Encourage early and consistent FANC     |
| (PMV)/    | effective means of malaria prevention and                                    | fever for malaria, where possible            | attendance; give appointments for next   |
| Community | control  | * Ask about previous treatments (to          | visit                                    |

| Health Worker      | * Promote LLINs at every opportunity   | identify treatment failures) and ask about            | *Counsel pregnant women on the                      |
|--------------------|--|---|---|
| (including         | (FANC visits, Child visits, etc)   | symptom history                                       | benefits of IPT                                     |
| RMCs)/ Private     | * Give information on why/how/when to  | ACT   | *Provide IPT to pregnant women at                   |
| Sector Partners    | use LLIN, including demonstrating how to   | * Prescribe/dispense the right ACT in the             | least twice (three times in special cases)          |
|                    | hang LLINs and the economic benefits   | right doses   | * Strengthen mechanism to address                   |
|                    | * Provide information on when to get free  | * Explain clearly how to take medication,             | adverse drug reactions (ADR) to SP at               |
|                    | LLINs and where to buy them  | discuss the side effects and emphasize the            | community and facility levels                       |
|                    | IRS [only in selected sites]   | need to complete the full course of                   | <b><u>Diagnosis</u></b> (RDT and microscopy)        |
|                    | * Counsel clients about the use of IRS as a                                      | treatment   | *Test all pregnant women for malaria at             |
|                    | safe and effective means of malaria vector                                       | * Recognise signs of severe malaria and               | ANC booking, and on presentation of                 |
|                    | control  | treat or refer  | signs and symptoms related to malaria               |
|                    | * Correct the misconceptions about IRS and                                       | * Counsel clients with misconceptions                 | LLIN  |
|                    | other forms of IVM   | about how to recognise the onset of                   | *Provide pregnant women with LLINs                  |
|                    | Sprayers:  | malaria and when to stop treatment                    | according to the guidelines                         |
|                    | * Carry out effective, quality operations  | * Strengthen mechanism to address                     | *Encourage correct maintenance and                  |
|                    | * Wear protective equipment (ensure  | adverse drug reactions (ADR) to ACTs at               | use of LLINs  |
|                    | women sprayers are not pregnant,   | community and facility levels                         | * Ask and counsel pregnant women and                |
|                    | potentially exposing the foetus and avoid  |   | spouses about correct hanging, use and              |
|                    | using chronically ill people as sprayers)  |   | maintenance of LLINs                                |
|                    | * Carry an ID card to identify you as a  |   |   |
|                    | sprayer  |   | 477   |
| Community          | * Know that LLINs and IRS/ vector control  | * Know that there is effective treatment              | *Know that pregnant women need to                   |
| Gatekeepers/       | are effective and recommended means of   | for malaria when diagnosed early,                     | attend FANC in order to receive                     |
| local              | malaria prevention and control   | especially in children under 5                        | intermittent preventive treatment for               |
| organizations      | LLIN<br>*Dromoto I I INa at avery opportunity                                    | * Identify and mobilize Role Model Care-              | malaria<br>* Know that there is effective treatment |
| (i.e.<br>Community | *Promote LLINs at every opportunity<br>(community meetings, special events, etc) | givers (RMCs)<br>* Use community meetings and special | for malaria when diagnosed early,                   |
| Development        | *Demonstrate maintenance, use, hanging,  | events to correct all misconceptions about            | especially in pregnant women                        |
| Associations)/     | etc.   | fever and malaria and disseminate                     | *Mobilise and support the provision of              |
| CBOs               | *Monitor net usage by door to door   | appropriate messages                                  | FANC services and consumables                       |
|                    | campaigns  | <u>Diagnosis</u> (RDT and microscopy)                 | IPT   |
|                    | IRS [only in selected sites]   | * Sensitize the population for home based             | *Encourage early and consistent FANC                |
|                    | *Mobilize community to plan and  | management of malaria for children under              | visits  |
|                    | implement periodic community-wide IRS to   | 5 for early diagnosis and treatment.                  | Diagnosis (RDT and microscopy)                      |
|                    | control the malaria vector   | * Sensitize the population for good                   | * Sensitize the population on the                   |
|                    | * Conduct enlightenment campaigns to   | facility-based care seeking behaviour for             | importance of pregnant women going                  |

|                                  | correct all misconceptions about IRS and<br>other IVM strategies  | anyone with fever.<br><u>ACT</u><br>* Sensitize community about ACT as<br>government approved treatment for<br>malaria   | for early diagnosis and treatment of<br>malaria.<br>*Mobilize community to acquire the<br>RDT equipment for your health facility,<br>and use it<br><u>LLIN</u><br>*Encourage pregnant women to start<br>attending FANC early and to obtain<br>LLINs as provided for in the LLIN<br>policy  |
|----------------------------------|---|--|--|
|                                  |   |  | * Encourage the correct use of LLINs   |
| Individuals/                     | * Know that LLINs and IRS/ vector control   | * Know that there is effective treatment   | by pregnant women<br>*Know that pregnant women need to   |
| Families/ Heads<br>of households | are effective and recommended means of<br>malaria prevention and control<br>* Know that everyone benefits when<br>everyone uses LLINs<br>*Encourage your friends and neighbors to<br>prevent malaria effectively<br><u>LLIN</u><br>* Request for, and obtain a net card (where<br>relevant); collect your two free LLINs<br>* Buy additional LLINs if you need more<br>for your household<br>* Wash and maintain LLINs correctly<br>* Hang and use LLINs correctly and<br>consistently<br>* Ensure every member of your household | for malaria when diagnosed early,<br>especially in children under 5<br>*Encourage your friends and neighbors to<br>seek early diagnosis and treatment for<br>malaria in children under 5<br><b>Diagnosis (RDT and microscopy)</b><br>* Recognise fever as a symptom of<br>malaria and the high risk that malaria<br>poses for children under 5<br>* Seek diagnosis and treatment for<br>children under 5 within 24 hours of on-set<br>of fever<br><b>ACT</b><br>* Acquire and give the right ACT, in the<br>right dose, for the right number of days | attend FANC in order to receive<br>intermittent preventive treatment for<br>malaria<br>* Know that there is effective treatment<br>for malaria when diagnosed early,<br>especially in pregnant women<br>* Encourage your pregnant friends and<br>neighbors to seek early FANC and to<br>follow correct MIP practices<br><b>IPT</b><br>*Attend FANC in first trimester and<br>return regularly<br>*demand IPT twice during pregnancy<br>(three times in special cases)<br><b>Diagnosis (RDT and microscopy)</b> |
|                                  | <ul> <li>sleeps under an LLIN every night</li> <li>* Ask a health provider to clarify all your fears about the use of LLIN and other IVM interventions</li> <li><b>IRS</b> [only in selected sites]</li> <li>* Prepare house before spraying</li> <li>* Allow sprayers inside home, request for sprayer ID card</li> </ul>  | * Recognise signs of<br>severity/complications/ failure to respond<br>to treatment and seek help promptly<br>* Know the signs of Adverse Drug<br>Reactions (ADRs) and report all ADRs to<br>your health worker immediately   | <ul> <li>* Recognise fever as a symptom of<br/>malaria and the high risk that malaria<br/>poses for pregnant women</li> <li>* Seek early diagnosis and treatment of<br/>fever in pregnant women</li> <li><u>LLIN</u></li> <li>* Obtain, hang and sleep under an<br/>LLIN</li> </ul>  |

| * Don't wash walls after spraying | * If you need a new net, buy one |
|-----------------------------------|----------------------------------|
|                                   |                                  |

#### Activities by Government and Partners to support audiences to achieve doable actions

In order to achieve the anticipated results, the key messages and do-able actions must be communicated to the intended audiences and the audiences need to be supported to implement their do-able actions. Below is a list of activities that will facilitate the implementation of the do-able actions to bring about the desired behaviours and actions.

#### Policy Makers/Legislators/ Public Private Partners

- \* Prepare advocacy kits with relevant information and present to Policy Makers, Legislators, the Media and Community Gatekeepers and Relevant Private Sector Players during planned advocacy events
- \* Use global and national malaria and related health events to organize sensitization and mobilisation events targeting the policy and legislative environment and key players, with branded promotional materials and media coverage
- \* Use the multimedia, including social media to reach political and business leaders to place action on malaria on the front burner of public discourse
- \* Facilitate public-private sectors dialogue to make possible private sector support for relevant malaria control policies and investment in local manufacture of some of the drugs and commodities

#### Media

- \* Conduct periodic press trips to selected facilities and communities in all geopolitical areas to highlight best practices in malaria control, success stories and problematic interventions
- \* Set up malaria media network
- \* Support health reporters' creative initiatives in reporting malaria issues in Nigeria, including the establishment of weekly malaria columns and news magazines
- \* Partner with credible private sector players in malaria control interventions to encourage credibility and adherence to all policy and legislative initiatives on malaria control
- \* Conduct media advocacy as and when necessary to ensure that bottlenecks that develop in the malaria control process are dislodged
- \* Co-opt media executives and renowned health beat reporters/correspondents as permanent members of the ACSM
- \* Develop/train and deploy local/traditional media and theatre groups as vehicles for publicising information about malaria control, including commemorative events and days to rural communities
- \* Develop and deploy a periodic multi-media campaign that includes press trips, radio magazine series, radio and TV instructional series, jingles, billboards and community radio, etc to place and retain malaria control events on the front burner

#### Health Provider/ PMV/ Community Health Worker/ Private Sector Health Company

- \* Train community health workers and community volunteers on effective BCC and Community Mobilisation on malaria to deliver interventions through IPC
- \* Train health workers to engage the community in vector control
- \* Provide every health worker and provider with all the job aids they need to guide them in counselling clients on IVM, including LLINs, IRS where applicable, and Environmental Management. Train and retrain them on the use of the job aids
- \* Conduct periodic community-related provider efficiency to ensure community owns and assists the health facility to meet its health promotion, and malaria control, prevention and treatment needs
- \* Put in place an effective drugs and materials procurement services and management structure to prevent stock outs
- \* Provide every health worker and provider with all the job aids they need to guide them in counselling clients on, and administering case management intervention including: RDT/microscopy, ACT. Train and retrain them on the use of the job aids
- \* Train and re-train health providers and health workers on updated malaria control approaches, including refresher courses on message harmonization on integrated vector control, hanging and usage, case management, malaria in pregnancy, myths and misconceptions to address, and beliefs and actions to promote
- \* Integrate malaria issues into other healthcare services in the health facility
- \* Provide every health worker and provider with all the job aids they need to guide them in counselling clients on and administering Malaria in Pregnancy intervention including: IPT, LLIN and RDT/microscopy. Train and retrain them on the use of the job aids
- \* Facilitate school visits by health workers to conduct health talks with teachers focused on malaria signs and symptoms in school children and how to make refer them with their parents to the nearest health facility for care
- \* Facilitate public-private-community sectors dialogue to make possible private sector support and subsidy/ (reduced cost) for relevant malaria control interventions and investment in local manufacture of some of the drugs and commodities



# Community Gatekeepers/ local organizations (i.e. Community Development Associations)/ CBOs

- \* Distribute malaria materials within the community
- \* Train opinions leaders (local leaders, religious leaders, teachers, civil servants, business people) on effective malaria BCC
- \* Conduct periodic community-related provider efficiency assessments to ensure community owns and assists the health facility to meet its health promotion, and malaria control, prevention and treatment needs
- \* Conduct periodic sensitization meetings for opinion leaders at community, ward and village levels involving CBOs, community development associations as well as local government authority officials to hear and address their concerns and pass relevant messages on malaria control
- \* Develop talking points on malaria control for religious and opinion leaders to include in their sermons and speeches, especially on festive occasions when several members of the community return home
- \* Facilitate the establishment of a community-run malaria control drugs, LLIN and sprays and RDT procurement, use and distribution system, supported through communal contributions

#### Individuals/ Families/ Heads of households

- Facilitate mass community outreach or health educations sessions at village/ community events to provide information and messages on LLINs, case management, malaria in pregnancy, IRS and vector control, including occasional shows of community theatre and video shows produced specially for such events in the local language
- \* Promote quarterly household visits by community health workers (CHW) for LLIN promotion and net hanging
- \* Promote quarterly household visits by CHW to sensitize relevant locations on IRS
- \* Promote quarterly household visits by CHW to counsel families on good care seeking behaviour
- \* Promote quarterly household visits by CHW to counsel couples of reproductive age about the necessity and frequency of FANC for pregnant women
- \* Engage and train village griots and local theatre groups to develop and tell stories that enlighten individuals and families about malaria and how it is got, and encourage them to protect themselves and their environment from malaria and its vector
- \* Provide print material on LLINs, case management, malaria in pregnancy, IRS and vector control for household distribution
- \* Billboards and mobile cinema (MVU) or road shows to promote LLINs, good care seeking behaviour and FANC where possible
- \* Promotion of LLINs and good care seeking behaviour through anti-malaria clubs in schools, for children with younger siblings
- \* Create listeners' clubs to listen to the Distance Learning Program on radio to hear messages on malaria
### **Implementation Plan**

Effective implementation of the ACSM strategy will depend on the active engagement of relevant structures as available, with each tier of government and partners performing their roles and responsibilities effectively. Also the design of the plan envisages certain conditions and assumption as precursors and catalysts for effective implementation of the strategy.

#### Structures

The implementation structures at the national level include the FMOH and the relevant departments/ divisions including the ACSM Section of the NMCP, the Health Promotion and the Family Health Divisions of FMOH, and relevant departments of the Federal Ministry of Information. Others are media organisations, NGOs, CBOs and FBOs. At the State and LGA levels, similar organs of government are responsible for the planning and implementation of ACSM activities. BCC should be incorporated into all NMCP activities including diagnosis case management and preventive activities. Each of these structures collaborates with and are supported by the international development partners including UNICEF, SFH, World Bank, USAID and DFID

#### **Assumptions/ Conditions Precedent**

Nigeria will witness a steady but appreciable decline in Malaria burden, as government at all levels and partners continue to plan and collaborate to scale up programmes for universal coverage and impact. However, the level of success achieved in effective application of the ACSM strategic will depend on effective management of certain on socio- economic, political and environmental factors including:

- Ongoing support by government and development partners of the waves of state LLIN campaigns.
- Stable political environment with supportive governance mechanism, which facilitates efficient health systems, backed by efficient allocation and utilisation of human and material resources.
- Availability of good quality Malaria control products (LLIN, ACT, SPs) for routine distribution at service delivery points and at commercial retail outlets, at affordable price
- Effective planning, coordination and harmonisation of activities of Role Back Malaria Partners for integration of funds and for avoidance of duplication of efforts.
- Compliance with National Policy on Malaria at all levels and at public and private health facilities

#### **Roles and Responsibilities of Partners**

The role and responsibilities of government at all levels and the partners in the effective application of the ACSM framework are as follows:

**FMOH / NMCP/ACSM Unit**: in collaboration with the relevant divisions in the Ministry and with development partners shall: (i) set up and serve as secretariat of the TWG/ACSM subcommittee, which has roles for planning, development/ review of work plans (ii) provide technical assistance to states and LGAs (training, research, development of prototype Communication support materials) (iii) Participate in all technical working groups for planning, implementation monitoring and evaluation of Malaria control activities at the national level. (iv) Liaise and support the Media for

effective mass media advocacy and programmes for Malaria control at the national level

**ACSM Unit at State Level:** Shall perform roles similar to the national ACSM Unit at the state level. Specifically, the state ACSM units has responsibility for (i) adapting the national ACSM strategies and plan for Malaria control for the state (ii) provide technical assistance and support the LGAs (planning, implementation, training and development of prototype communication support materials) (iii) Liaise with development partners and donors and NGOs in planning, implementation and evaluation of state ACSM activities

LGA/ACSM Units shall perform roles similar to the state ACSM Unit at the state level. In addition, the LGA units shall (i) liaise with State/ACSM (Health Promotion Units), NGOs and other partners for effective planning, implementation and evaluation of ACSM activities (ii) conduct routine ACSM activities at the LGA & community level

#### **ACSM- IMPLEMENTATION CHART**

The implementation chart is a tabular expression of the activities to be performed by partners to support audiences to achieve do-able actions, as listed above under the detailed ACSM strategic framework. The activities are grouped under the following headings: i) socio-political level, which targets policy makers, legislators and private sectors (ii) the media (iii) systems level, which targets heath care providers (iv) community level (v) individual/ household level (vi) corporate communication and (vii) coordination. The column for activities is matched with other columns for implementation: approaches, timeline, partners, budget as estimated and source of fund. The indicators by level of intervention are listed in Annex 8.

|     | Activities   | Approaches   | Q1    | Q2    | Q3   | Q4      | Q5     | Q6                | Implementing<br>Partners   | Budget | Source of<br>Funding   |
|-----|--|--|-------|-------|------|---------|--------|-------------------|--|--------|--|
| 1   |  | SOCIO-PO   | LITIC | CAL L | EVEI | . ( Pol | icy Ma | aker <b>&amp;</b> | & Leaders)   |        | ·  |
| 1.1 | Identify key players,<br>advocacy needs and<br>key issues on malaria<br>control  | Advocacy Meetings  | X     |       |      |         |        |                   | NMCP,<br>NIFAA,<br>ACOMIN,<br>WB, HERFON,<br>other Int. Dev<br>Partners    | N1.3M  | NMCP, WB,<br>GFATM, SFH,<br>UNICEF,<br>USAID, YGC.           |
| 1.2 | Develop/Adapt,<br>produce and use<br>Advocacy Kits<br>(including kits for<br>CBOs and NGOs) on<br>LLINs, Malaria control<br>Intervention | <ul> <li>Workshop</li> <li>Review Meeting</li> <li>Use of Print and<br/>Electronic formats</li> </ul>  | Х     | X     |      |         |        |                   | NMCP,<br>NIFAA,<br>ACOMIN,<br>HERFON, WB,<br>Int. Dev<br>Partners          | N4.5M  | NMCP, WB,<br>GFATM, SFH,<br>UNICEF,<br>USAID, YGC            |
| 1.3 | Conduct Advocacy<br>events targeted at<br>executives and<br>Legislature and<br>community leaders on<br>Malaria control                   | <ul> <li>Advocacy event-<br/>(seminar, round<br/>table, and<br/>symposium)</li> <li>National Malaria<br/>Conference</li> <li>Advocacy materials</li> </ul> |       |       | X    | X       | Х      | X                 | NMCP,<br>NIFAA,<br>ACOMIN,<br>HERFON, WB<br>and other Int.<br>Dev Partners | N5.0M  | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, YGC.<br>SFH, SuNMaP |

|     |  | (Fact sheet, Policy<br>Documents and<br>Briefs)   |   |   |   |       |              |   |   |       |  |
|-----|--|---|---|---|---|-------|--------------|---|---|-------|--|
| 1.4 | Conduct Mass Media<br>Advocacy targeted at<br>Policy makers and<br>Legislature in Support<br>of Malaria Control          | Media Forum, Feature<br>Articles, News<br>Analysis,<br>Documentary,<br>Editorials                               |   |   | X | X     | X            | X | NMCP,<br>NIFAA,<br>ACOMIN,<br>WB, HERFON,<br>other Int. Dev<br>Partners | N7.5M | NMCP, WB,<br>GFATM, SFH,<br>UNICEF,<br>USAID, YGC.           |
| 1.5 | Promote access to<br>correct information<br>(Web site, hotline, List<br>serve)   | Produce Fliers, Set<br>hotline bookmarks  |   |   | X | X     | X            | Х | NMCP,<br>NIFAA,<br>ACOMIN,<br>WB, HERFON,<br>other Int. Dev<br>Partners | N6.5M | WB, SFH  |
| 1.6 | Organise Fund Raising<br>events in support of<br>LLIN  | Fund Raising  | X | X | X | X     | X            | X | NMCP,<br>NIFAA,<br>ACOMIN,<br>WB, HERFON,<br>other Int. Dev<br>Partners | N2.0M | NMCP, WB,<br>GFATM, SFH,<br>UNICEF,<br>USAID, YGC            |
| 1.7 | Facilitate public-private<br>sectors dialogue in<br>support of investment<br>in local manufacture of<br>some of the ACTs | <ul><li>Policy Dialogue</li><li>Interactive Forum</li></ul>   |   | X |   | X     |              | X | NMCP,<br>NIFAA,<br>ACOMIN,<br>WB, HERFON,<br>other Int. Dev<br>Partners | N3.5M | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, YGC,<br>SFH, SuNMaP |
| 2.  |  |   |   |   | М | ASS N | <b>AEDIA</b> | 1 |   |       |  |
| 2.1 | Co-opt media<br>executives and<br>renowned health beat<br>reporters/correspondent<br>s as permanent                      | Identify experienced<br>health reporter from<br>major media house.<br>• Formally induct into<br>ACSM committee. | X |   |   |       |              |   | NMCP, WB,<br>UNICEF,<br>WHO, USAID                                      | N8.0M | NMCP, WB,<br>GFATM,<br>UNICEF, YGC,<br>SFH, USAID,<br>AFRH   |

| 2.2 | members of the ACSM  | Encourage<br>production/<br>publishing of regular<br>reports on activities<br>• Select, train and   | X | X |   |   |   |   | NMCP,  | N9.5M  | NMCP, WB,  |
|-----|--|---|---|---|---|---|---|---|--|--------|--|
|     | deploy local/traditional<br>media practitioners to<br>publicise information<br>about malaria control,  | support<br>local/traditional<br>media practitioners<br>for effective<br>coverage and<br>reporting on Malaria  |   |   |   |   |   |   | NIFAA, WB,<br>ACOMIN,<br>HERFON WB<br>and other Int.<br>Dev Partners,          |        | GFATM,<br>UNICEF,<br>USAID, YGC.<br>SFH              |
| 2.3 | Develop and deploy a<br>periodic multi-media<br>campaign etc to place<br>and retain malaria<br>control events on the<br>front burner             | • Press trips, radio<br>magazine series,<br>radio/ TV<br>instructional series,<br>jingles, billboards,<br>community radio,                          |   |   | X | X | X | Х | NMCP,<br>NIFAA, SFH,<br>ACOMIN,<br>WB,<br>HERFON, and<br>other Dev<br>Partners | N10.5M | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, YGC.<br>SFH |
| 2.4 | Use appropriate Mass<br>media programmes and<br>formats to inform and<br>educate Communities,<br>individuals and<br>households on ACTs<br>& RDTs | <ul> <li>Radio &amp; TV Spots,<br/>Magazine, Drama,<br/>Discussion<br/>Programme,<br/>Newspaper features,<br/>Cartoons,<br/>Documentary,</li> </ul> |   |   | X | X | X | X | NMCP,<br>NIFAA, WB,<br>ACOMIN,<br>HERFON and<br>other Dev<br>Partners          | N12.0M | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, YGC.<br>SFH |
| 2.5 | Utilise opportunistic<br>interface with the<br>media for updates on<br>Malaria control<br>activities   | • Quarterly Media<br>Forum, Press<br>Briefing   | X | X | X | X | X | X | NMCP,<br>NIFAA, WB,<br>ACOMIN,<br>HERFON, and<br>other Int. Dev<br>Partners    | N6.5M  | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, YGC.<br>SFH |
| 2.6 | Establish and support a Network forum for  | Inauguration Meeting,<br>Quarterly Meeting,   | Х | X | X | Х | Х | Х | NMCP,<br>NIFAA,  | N11.5M | NMCP, WB,<br>GFATM,                                  |

|     | Journalists on Malaria   | • Training on<br>Effective reporting<br>on Malaria   |      |       |      |       |         |        | ACOMIN,<br>WB, HERFON,<br>and other Int.<br>Dev Partners                  |       | UNICEF,<br>USAID, YGC.<br>SFH                                |
|-----|--|--|------|-------|------|-------|---------|--------|---|-------|--|
| 3   |  | SY   | STEN | AS LI | EVEL | (Serv | ice pro | ovider | s)  |       |  |
| 3.1 | Develop/adapt and<br>produce BCC<br>materials/ Job Aids and<br>Tools Kits for service<br>providers, PMVs,<br>RMCs, CBOs and<br>NGOs) on Malaria<br>Control | <ul> <li>Workshop ,</li> <li>Review Meeting</li> <li>Materials produced,</li> <li>Distribution Plan</li> </ul> | Х    | X     |      |       |         |        | NMCP, WB,<br>NIFAA,<br>UNICEF,<br>WHO,<br>SuNMaP                          | N7.8M | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, YGC,<br>SFH         |
| 3.2 | Training for service<br>providers, PMVs and<br>RMCs - on IPC,<br>Community<br>Mobilisation, Use of<br>BCC materials /Job<br>Aids/tools kits                | Workshop,<br>Motivational leaflets,<br>Job Aids on malaria<br>control  |      | X     | Х    |       |         |        | NMCP, WB,<br>NIFAA, WB<br>UNICEF,<br>WHO, Int. Dev<br>Partners,<br>SuNMaP | N9.0M | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, YGC,<br>SFH, SuNMaP |
| 3.3 | Support for effective<br>logistic system and<br>coordination to ensure<br>availability of<br>commodities for<br>routine distribution                       | Adequate<br>commodities with<br>relevant BCC,<br>materials, regular<br>health talks &<br>community outreaches  |      |       | Х    | X     | Х       | Х      | NMCP, WB,<br>NIFAA, WB<br>UNICEF,<br>WHO,<br>SuNMaP                       | N4.5M | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, YGC,<br>SFH, SuNMaP |
| 3.4 | Set up regular<br>community level for a,<br>to respond to quality<br>issues relating to<br>malaria   | Regular meetings of<br>community members<br>with health facility<br>staff to for quality<br>service delivery   |      |       | X    | X     | Х       | Х      | NMCP, WB,<br>NIFAA, WB<br>UNICEF,<br>WHO,<br>SuNMaP                       | N6M   | NMCP, WB,<br>GFATM,<br>UNICEF, YGC,<br>SFH, SuNMaP           |
| 3.5 | Organised School<br>health services focusing   | School visits by service providers,  |      |       |      |       |         |        | NMCP, WB, and other   | N7.5M | NMCP, WB,<br>GFATM,  |

|     | on Malaria Control<br>(Health Talks,<br>Orientation on case<br>Management, and<br>referral)  | Health Talks, Referral services   |   |      |      |       |      |   | UNICEF,<br>WHO, USAID   |        | UNICEF, YGC,<br>SFH, USAID                                 |
|-----|--|---|---|------|------|-------|------|---|---|--------|--|
| 4   |  |   |   | COMN | AUNI | TY LI | EVEL | r |   | -      |  |
| 4.1 | Develop, produce and<br>distribute BCC<br>materials (including<br>Talking Points for<br>Community leaders)<br>individual and<br>households on Malaria<br>control | Workshop, Print and<br>Electronic BCC<br>Packages (Leaflet,<br>Posters, Jingles,<br>Spots) produced,<br>Distribution Plan                         | Х | X    |      |       |      |   | NMCP, WHO,<br>UNICEF,<br>CHAN,<br>USAID,<br>NIFAA,<br>FOMWAN,<br>WB, AFRH,<br>ACOMIN    | N8.5M  | NMCP, WB,<br>GFATM,<br>UNICEF, YGC,<br>AFRH, USAID         |
| 4.2 | Develop appropriate<br>mass media<br>programmes and<br>formats to inform and<br>educate individuals and<br>households on malaria<br>control                      | Radio & TV Spots,<br>Magazine , Drama,<br>Discussion<br>Programme,<br>Newspaper features,<br>Cartoons,<br>Documentary,                            |   |      | X    | X     | X    | X | NMCP,<br>CHAN,<br>UNICEF,<br>WHO, USAID,<br>NIFAA,<br>FOMWAN,<br>WB,<br>ACOMIN,<br>AFRH | N12.5M | NMCP, WB,<br>GFATM,<br>UNICEF, YGC,<br>SFH, USAID,<br>AFRH |
| 4.3 | Use community<br>approaches to inform<br>and educate<br>communities<br>Community leaders<br>CBOs and NGOs , on<br>malaria control                                | Community Dialogue,<br>Road shows, rallies,<br>Community Drama,<br>Town Announcers,<br>House to House<br>Visits, Distribution of<br>BCC materials |   |      | X    | X     | X    | X | NMCP, WB,<br>UNICEF,<br>WHO, USAID,<br>FOMWAN,<br>CHAN,<br>NIFAA,<br>ACOMIN,<br>AFRH    | N9.0M  | NMCP, WB,<br>GFATM,<br>UNICEF, YGC,<br>SFH, USAID,<br>AFRH |
| 4.4 | Develop and Maintain<br>community level  | CBOs and NGOs to set up revolving   |   | Х    | Х    | Х     | Х    | Х | NMCP,<br>CHAN,  | N4.0M  | NMCP, WB,<br>GFATM,  |

|     | mechanisms for<br>procurement and<br>management of Malaria<br>commodities  | schemes for drugs and<br>other malaria<br>commodities  |   |   |   |   |   | UNICEF,<br>WHO, USAID,<br>NIFAA,<br>FOMWAN,<br>WB,<br>ACOMIN,<br>AFRH                   |        | UNICEF, YGC,<br>SFH, USAID,<br>AFRH                         |
|-----|--|--|---|---|---|---|---|---|--------|---|
| 4.5 | Train opinions leaders<br>(local leaders, religious<br>leaders, teachers, civil<br>servants, business<br>people) on effective<br>malaria BCC   | Orientation Meetings,<br>Community level<br>Workshops  | X | X | X | X | X | NMCP,<br>CHAN,<br>UNICEF,<br>WHO, USAID,<br>NIFAA,<br>FOMWAN,<br>WB,<br>ACOMIN,<br>AFRH | N10.0M | NMCP, WB,<br>GFATM,<br>UNICEF, YGC,<br>SFH, USAID,<br>AFRH  |
| 4.6 | Set up community<br>groups, led by the<br>identified Malaria<br>Champions (MCs), to<br>resolve any negative<br>information around<br>malaria that can lead<br>to a crisis if not<br>addressed promptly | Identify MCs<br>Orientation for orient<br>MCs to correct myths,<br>misconceptions about<br>malaria | X | X | X | X | X | NMCP,<br>CHAN,<br>UNICEF,<br>WHO, USAID,<br>NIFAA,<br>FOMWAN,<br>WB,<br>ACOMIN,<br>AFRH | N6.5M  | NMCP, WB,<br>GF/TAM,<br>UNICEF, YGC,<br>SFH, USAID,<br>AFRH |
| 4.7 | Develop talking points<br>on malaria control for<br>community leaders<br>(religious, traditional,<br>opinion)  | Talking points used at<br>Sermons, during<br>Speeches, especially at<br>festive periods            | X | X | X | X | X | NMCP,<br>CHAN,<br>UNICEF,<br>WHO, USAID,<br>NIFAA,<br>FOMWAN,<br>WB,<br>ACOMIN,         | N9.0M  | NMCP, WB,<br>GFATM,<br>UNICEF, YGC,<br>SFH, USAID,<br>AFRH  |

|     |  |  |      |      |      |      |     |       | AFRH   |        |   |
|-----|--|--|------|------|------|------|-----|-------|--|--------|---|
| 5   |  | INDIV  | IDUA | LS A | ND H | OUSE | HOL | D LEV | VELS   |        |   |
| 5.1 | Create for a to motivate<br>individuals to adopt<br>and maintain desirable<br>behaviour for malaria                                    | Annual Essays &<br>other Competition &<br>awards to LLIN<br>champions<br>(Families/Students.<br>Use international and<br>national<br>commemorative<br>events |      |      | X    |      |     | X     | NMCP, WB,<br>UNICEF,<br>WHO, USAID,<br>FOMWAN,<br>CHAN,<br>NIFAA,<br>ACOMIN,<br>AFRH | N5.8M  | NMCP, WB,<br>GFATM,<br>UNICEF, YGC,<br>SFH, USAID,<br>AFRH  |
| 5.2 | Develop adapt produce<br>and BCC materials on<br>Malaria   | Workshops, review meeting  | X    | X    |      |      |     |       | NMCP, WB,<br>UNICEF,<br>WHO, USAID,<br>FOMWAN,<br>CHAN,<br>NIFAA,<br>ACOMIN,<br>AFRH | N12.0M | NMCP, WB,<br>GF/TAM,<br>UNICEF, YGC,<br>SFH, USAID,<br>AFRH |
| 5.3 | Create mechanism for<br>individuals and<br>households to be well<br>informed and tale<br>appropriate actions<br>about Malaria control. | Create Malaria radio<br>and TV Listeners<br>clubs, school clubs,<br>Bill Boards, and local<br>theatre groups. Use<br>village griots                          |      | X    | X    | X    | X   | X     | NMCP,<br>UNICEF,<br>WHO, USAID,<br>FOMWAN,<br>WB, CHAN,<br>NIFAA,<br>ACOMIN,<br>AFRH | N7.5M  | NMCP, WB,<br>GFATM,<br>UNICEF, YGC,<br>SFH, USAID,<br>AFRH  |
| 54  | Support individual and<br>household for active<br>engagement in<br>community services for<br>malaria control malaria                   | Utilisation of<br>Community health<br>worker, RMCs and<br>IRS sprayers   |      | Х    | X    | Х    | Х   | Х     | NMCP,<br>UNICEF,<br>WHO, USAID,<br>FOMWAN,<br>WB,                                    | N5.5M  | NMCP, WB,<br>GFATM,<br>UNICEF, YGC,<br>SFH, USAID,<br>AFRH  |

|     | control   |   |   |   |   |   |       |   | CHAN,<br>NIFAA,  |        |  |
|-----|---|---|---|---|---|---|-------|---|--|--------|--|
|     |   |   |   |   |   |   |       |   | ACOMIN,  |        |  |
|     |   |   |   |   |   |   |       |   | AFRH   |        |  |
| 6   |   |   |   |   |   |   | JNICA | - |  |        |  |
| 6.1 | Publicize information<br>about NMCP among<br>Staff of FMOH, other<br>Min, Dept, & Agencies,<br>the media and donor<br>agencies. | Symposium, Seminar,<br>Leaflet on NMCP web<br>site and its benefits,<br>Fact Sheets, Policy<br>Briefs   | Х | X | X | X | X     | X | NMCP,<br>NIFAA,<br>ACOMIN,<br>HERFON, WB,<br>Int. Dev<br>Partners, | N8.5M  | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, SFH         |
| 6.2 | Develop branding for<br>Malaria with<br>appropriate identity  | Branding materials,<br>design and production<br>of Brand Manual,<br>Media and Event<br>Launch of the Malaria<br>Brand, plus other<br>communication<br>materials | X | X | X | X | X     | X | NMCP, WB<br>UNICEF,<br>USAID, and<br>other Int. Dev<br>Partners,   | N40.0M | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, SFH         |
| 6.3 | Develop manual for<br>Branding Strategy.  | Consultancy   | X | X |   |   |       |   | NMCP,<br>USAID, WB,<br>UNICEF, Int.<br>Dev Partners                | N25.0M | NMCP, USAID<br>GFATM, SFH,<br>UNICEF, WB             |
| 6.4 | Revamp and maintain<br>NMCP site to meet<br>International standards   | Consultancy, Use of<br>Quarterly report of<br>NMCP & partners,<br>Appropriate IT tools  | Х | Х | X | X | X     | X | NMCP, WB<br>UNICEF,<br>USAID, and<br>other Int. Dev<br>Partners,   | N80.0M | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID,SFH          |
| 6.5 | Produce Packages (<br>Newsletter,<br>Documentaries) for<br>updates, document and<br>share the successes                         | Quarterly Report of<br>Partners, other<br>relevant reports. The<br>Newsletter and<br>Distribution plan  | Х | X | X | X | X     | X | NMCP,<br>USAID<br>UNICEF, WB,<br>other private<br>sector partners, | N24.0M | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, YGC,<br>SFH |

|     | stories of NMCP/<br>Partners and distribute<br>as appropriate   |   |   |     |      |       |    |   | Int. Dev<br>Partners  |        |  |
|-----|---|---|---|-----|------|-------|----|---|---|--------|--|
| 7   |   |   |   | COC | ORDI | NATIO | DN |   |   |        |  |
| 7.1 | Organised regular<br>forum for planning,<br>coordination and<br>harmonisation of<br>ACSM activities                                   | Monthly Meeting of<br>ACSM committee,<br>Other coordination<br>Meetings as<br>appropriate | X | X   | X    | X     | X  | X | NMCP, WB<br>UNICEF,<br>USAID, and<br>other Int. Dev<br>Partners                             | N3.6M  | NMCP, WB,<br>GFATM, SFH,<br>UNICEF,<br>USAID, YGC  |
| 7.2 | Collaboration with<br>other units to organize<br>commemorative events<br>(World Malaria Day)<br>for coordination and<br>harmonization | Planning Meeting,<br>BCC materials,<br>Community events,<br>Advocacy events               |   |     |      | X     | Х  |   | NMCP,<br>USAID<br>UNICEF, WB,<br>other private<br>sector partners,<br>Int. Dev<br>Partners  | N25.0M | NMCP, WB,<br>GFATM,<br>UNICEF,<br>USAID, SFH       |
| 7.3 | Dissemination ACSM<br>Strategy, findings of<br>surveys and other<br>research, Policy<br>documents, and other<br>materials             | Dissemination<br>Meetings, Distribution<br>Plan, User -friendly<br>format of reports      | Х | X   | Х    | Х     | X  | X | NMCP,<br>USAID,<br>UNICEF, WB,<br>other private<br>sector partners,<br>Int. Dev<br>Partners | N12.0M | NMCP, WB,<br>GF/TA GFATM,<br>UNICEF,<br>USAID, SFH |

### **Coordination Structure**

All malaria control activities are undertaken under the leadership of the Federal Ministry of Health, through the National Malaria Control Programme. Generally, the NMCP coordinates all malaria control interventions in Nigeria through six technical units namely ACSM, IVM, Case Management, M&E, Procurement and Supply Management (PSM) and Program Management. The NMCP is guided by the National Malaria Strategic Plan. All partners involved in malaria control form the country Roll Back Malaria Partnership. The Nigerian RBM partnership has great strength and NMCP's ability to coordinate partner efforts remains vital. Coordination will guarantee harmonization of partners' activities, maximum synergy of efforts and optimal cost-effectiveness and sustainability.

National Malaria Strategic Plan 2009-2013 provides the platform for coordination of malaria ACSM activities. It builds on the previous plans, making the necessary changes based on the situation analysis and changes in current thinking. Recognizing that each implementing partner may have their own guidelines regarding implementation, accountability and reporting, there is only **one strategic plan** to which all partners contribute, **one coordination mechanism** to ensure maximum synergy and avoidance of duplication, and **one M&E plan** to measure progress and assess impact (**the three ones**). The coordination of ACSM activities resides under the auspices of the ACSM unit of the NMCP. The ACSM Unit is supported by RBM partners.

#### **Coordination at State Levels**

Coordination of malaria communication activities at the states should be clearly defined. Using the ongoing LLIN campaigns as a case study, each state set up the State equivalent of the Federal LLIN Campaign Coordinating Network (LCCN). The state LCCN and partners worked closely to ensure the smooth and successful delivery of the nets. A comprehensive stakeholder analysis is used to identify all key partners, including nongovernmental organizations (NGOs), private sector, civil society including FBOs and all others involved in malaria ACSM activities in the states.

The State Malaria Control Programme (SMCP) should provide leadership at the state level and build on the existing mechanism to set up a viable ACSM coordination structure at the state level to localize the national strategy in furtherance of coordination efforts

As part of moves to assist with harmonization of ACSM activities, the NMCP with the support of partners undertook a detailed partner mapping of all ACSM activities. This document details partners involved in ACSM activities, location (Federal and State levels), areas of intervention, and some costs attached. The mapping presents a snapshot that allows for better planning and synergy of efforts, which are prerequisites for coordination. Details are in Annex 7.



### **Research, Monitoring and Evaluation**

Strategic communication should be evidence based and also results oriented. Research, monitoring and evaluation are critical to the design and implementation of any successful ACSM activity.

Formative research is the basis for developing effective strategies for influencing behavior change. It helps researchers identify and understand the characteristics interests, behaviors and needs - of target populations that influence their decisions and actions. Formative research is a crucial first step which is integral in developing programs as well as improving existing and ongoing programs.

Having set the behavioural outcomes, outputs and their corresponding indicators as well as the behaviour change strategies for how to achieve them, it is imperative to find out whether we have achieved the results or not, at the end of the programme or project. *Monitoring* and *evaluation* (M&E) are two different but complementary activities. The overall goal of M & E is to measure program effectiveness. In addition to measuring program effectiveness at national levels, it may focus on activities at state or even the lower levels.

During implementation of the interventions, activities need to be monitored to see if they are on the right track and mid-course corrections can be made, if necessary. Monitoring is a continuous process of collecting input, processes and output indicators, whereas evaluation is a systematic review of the impact of those processes on the health outcomes of the target population. Evaluation enables programme designers, implementers and funders to determine the degree of success of the intervention to guide future planning and decision-making.

Monitoring and evaluation are essential to objectively establish progress towards the achievements of the objectives of this communication strategy and in tracking the

performance of the ACSM component of the National Malaria Control efforts.

The key aspects of the M&E framework include:

- Monitoring of the implementation of the activities as they happen through process and output indicators
- Assessing the outcomes and the contribution of ACSM activities to the overall goal of the National Malaria Control Programme "To

**"Indicators"** are to show the status or position to be reached/achieved at the particular level of outcome, output or activity.

- Communication process indicators measure inputs and activities
- Communication output indicators measure consequences of inputs and activities
- Communication outcome indicators measure long-term impact/result of the inputs and activities

reduce by 50% malaria related morbidity and mortality in Nigeria by 2010 and minimize the socio-economic impact of the disease"

Formal evaluation is necessary to determine and document the impact of a set of interventions. While it is difficult to attribute specific interventions to outcomes or impact, it is important to study those relationships to focus on the most effective set of interventions.

M&E will be implemented within the framework of the three ones which have been defined under the coordination section. All work regarding monitoring and evaluation of malaria control and subsequently ACSM activities in Nigeria will be based on this single M&E plan that will be guiding all partners. Implementing partners are responsible for the implementation of this M&E plan – coordinated by ACSM/NMCP.

At present, there are numerous monitoring and evaluation activities in the area of health in general and malaria, specifically. The monitoring and evaluation of communication for malaria is built on the existing structures and systems. The following logic model ties into the Pathways model and illustrates the connection between the theoretically planned interventions and the desired sustainable health impact. Using this logic model, it is clear that we need indicators to measure each step on the path. These indicators are detailed in Annex 8. They are groups according to domain of communication, rather than by process, output, outcome and impact, but each fills a role in monitoring or evaluating the implementation of ACSM in Nigeria.

These indicators rely heavily on existing data collection, with some special studies to enhance the richness of the data. The following are regularly collected data sets:

- Nigeria Demographic and Health Survey, the gold standard of data collection and analysis. The NDHS has been conducted in 1998, 2003, 2008.
- Omnibus Survey, twice yearly study, on-going data collection, since 1980- In 2008, questions about mosquito nets where included and early in 2010 SuNMaP included a section on malaria, and hopes to repeat this every 6 months. Multi-Indicator Cluster Survey, conducted by the National Bureau of Statistics and UNICEF, every 3 years
- A Malaria Indicators Survey is being planned for, and is expected to be conducted every 2 years
- ➢ FMOH HMIS routine data collection

#### Documentation and Lessons Learned/Knowledge Management

Finally, documentation of data collected, operations research and best practices is a crucial component of strategic communication. It provides a simple and realistic mechanism to ensure the sharing of relevant information. It is imperative that key information, lessons learned and tacit knowledge gained in the process of implementing this communication strategy are recorded and shared in a systematic way with partner organizations so that their value is not lost.

#### (Adapted from Sulivan et al. (2007) Guide to Monitoring and Evaluating Health Information Products and Services) Audience Initial Outcomes Outputs Inputs Processes Intermediate Outcomes (use) (Usefulness) S Supportive Environment Human Policy makers Policy & Political ownership Research Resource allocation Multi-sectoral partnerships Resources aware Advocacy conducted Policy guidance Public opinion Donors Institutional capacity Institutional performance Technical Service Policy makers National coalitions Resource access Policy change programme providers Journalists Malaria branding Media support advocated Envir experts trained Media engagement Visibility/ sharing successes Service Performance Service Researchers RMCs trained Quality of services providers and Technical Appropriate MIP care competence RMCs Correct diagnosis Advisory Communities Information to client Service Delivery training •Adherence Committees Improved IPC nembers aware Health Care Client satisfaction Follow-up of clients Community Behavior Providers Community Integration of Audience dividuals more members messages improved vector control members knowledgeable Linkages with Participating communities orientation communities Leaders advocating Resource allocation Institutional ndividuals with Audience Leadership for Individual Resources better attitude knowledge, Community malaria •seek early treatment/ treatment attitu des an d Information equity adherence Community leaders Data Individuals Priority consensus net hanging, net use behaviours RMC intendingto Ownership Proactive in malaria control analysed neighbors Financial Social norms Pregnant women seek FANC change Collective efficacy resources behaviour Intended Long-term Outcomes Audience Appropriate referral Infrastructure Needs **Reduce morbidity and** Message recall Identified Policies and Individuals ·Perceived social mortality due to malaria support Mothers procedures Interventions Emotion and values by 50% by the end of ndividual Fathers Perceived risk designed & Caregivers Technology 2010\* and sustain this rate Self-efficacy Implemented Siblings of reduction through 2015 from 110 million cases to 55 million cases, and from 300,000 deaths in children to 150,000 deaths in Needs Assessment, Monitoring and Evaluation children

Detailed logic model for monitoring and evaluation of ACSM interventions

### Annex 1- Contact List

| NAME                  | ORGANISATION                 | TITLE/POSITION              |
|-----------------------|------------------------------|-----------------------------|
|                       | NMCP                         |                             |
| Dr Folake Ademola     |                              |                             |
| Majekodunmi           | NMCP                         | Former National Coordinator |
| Felicia Ewoigbokhan   | NMCP                         | Head ACSM Branch            |
| Dr Audu Bala Mohammed | NMCP                         | Head C. Mgt Branch          |
| Oluwadayo Ogundeji    | NMCP                         | ACSM Branch/Publicity       |
| Abegunde Ope          | NMCP                         | Project Manager             |
| Glory Opusunju        | NMCP                         | Programme Mgt Branch        |
| Abel Ajeigbe          | NMCP                         | IT Specialist               |
| Niyi Ojuolape         | NMCP                         | Communication               |
| Kunle Adeniyi         | NACA/NMCP                    | Communication               |
| Comfort Ubah          | NMCP                         | NMCP/C.Mgt Branch           |
| Nneka Ndubisi         | NMCP                         | NMCP/IVM Branch             |
| Oluwadayo Ogundeji    | NMCP                         | ACSM /Branch                |
| Abegunde Ope          | NMCP                         | Project Manager             |
| Esther Clement Gumba  | NMCP                         | ACSM Branch                 |
| Nneka Ndubisi         | NMCP                         | Prg. Officer                |
| Emmanuel Ekpor        | NMCP                         | AČSM                        |
| Emmanuel U.O. Obi     | NMCP                         | M&E                         |
|                       | <b>FMOH/Health Promotion</b> | n                           |
| Mrs. L.U. Eleazu      | FMOH/HP                      | AD/HE                       |
|                       | FMOIC                        | ·                           |
| Adeline Ojogwu        | FMIC                         | DD Crib                     |
| Aminu Sadiq           | FMIC                         | Corper                      |
| Kolajo Ehime Modupe   | FMIC                         | AD/Accreditation            |
|                       | Partners                     | <u>.</u>                    |
| Caroline Vanderick    | SuNMaP                       | Programme Director          |
| Dr. Maxwell Kolawole  | SuNMaP                       | Deputy Prog. Director       |
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### Annex 3: A Frame for Advocacy<sup>8</sup>

**Analysis** is the first step to effective advocacy, just as it is the first step to any effective action. Activities or advocacy efforts designed to have an impact on public policy start with accurate information and in-depth understanding of the problem, the people involved, the policies, the implementation or non-implementation of those policies, the organizations, and the channels of access to influential people and decision-makers. The stronger the foundation of knowledge on these elements, the more persuasive the advocacy can be.

#### Key questions are:

- 1. What are the problems?
- 2. What are the existing policies that cause or relate to these problems and how are they implemented?
- 3. How would changes in policy help resolve the problems?
- 4. What type of policy change is needed (legislation, proclamation, regulation, legal decision, committee action, institutional practice, or other)?
- 5. What are the financial implications of the proposed policy change?
- 6. Who are the stakeholders associated with the desired policy change?
- 7. Who are the advocates and supporters?
- 8. Who are the opponents?
- 9. Who are the decision-makers?
- 10. Who are the undecided or swing voters?
- 11. How are changes in policies made at different levels?
- 12. Who and what influences the key decision-makers?
- 13. Whom do they believe?
- 14. Who are their influential constituents and co-workers?
- 15. What arguments are they most likely to respond to?
- 16. What are their priorities—rational, emotional, personal?
- 17. What is the communication structure related to policy-making?
- 18. What are the channels that reach policy-makers?
- 19. What is a credible message for policy-makers?

**Strategy**: Every advocacy effort needs a strategy. The strategy phase builds upon the analysis phase to direct, plan, and focus on specific goals and to position the advocacy effort with clear paths to achieve those goals and objectives. The strategy phase includes the following steps:

- 1. Establish a working group to develop a strategy and plan activities.
- 2. Identify your primary and secondary audiences (pro, undecided, and your competition).



<sup>&</sup>lt;sup>8</sup> Source: Johns Hopkins Center for Communication Programs

- 3. Develop your SMART objectives (specific, measurable, appropriate, realistic and time bound).
- 4. Position your issue to offer key decision-makers a unique and compelling benefit.
- 5. Follow a model for policy change that suits the situation and advocacy objectives.
- 6. Identify your resources and plan to build coalitions and mobilize support. Seek out and work with appropriate partners, coalition advocates, spokespeople, and the media. Identify your competition.
- 7. Plan the activities that are the most appropriate for your intended audience.
- 8. Refine positions to achieve a broader consensus. Minimize the opposition or find areas of common interest as often as possible.
- 9. Prepare an implementation plan and a budget.
- 10. Plan for and combine multiple channels of communication, including personal contacts, community media, mass media (print, radio, TV), and new information technologies such as E-mail and the Internet.
- 11. Develop indicators to monitor the process and evaluate the impact.
- 12. Give the proposed policies or policy change an appealing name, easily understood and designed to mobilize support.

**Mobilisation:** Coalition-building strengthens advocacy. Events, activities, messages, and materials must be designed with your objectives, audiences, partnerships, and resources clearly in mind. They should have maximum positive impact on the policy-makers and maximum participation by all coalition members, while minimizing responses from the opposition. Steps in mobilisation include:

- 1. Develop an action plan describing the situation, intended audience, the audience impacted by change, advocacy objectives, key activities and timelines, and indicators to evaluate each activity.
  - \* Encourage all coalition partners to participate actively.
  - \* Plan events incorporating credible spokespersons from different partner organizations.
  - \* Develop schedule and sequence of activities for maximum positive impact.
- 2. Delegate responsibilities clearly to coalition members to implement and monitor specific events and activities.
- 3. Network with enlarge coalitions and to keep them together.
- 4. Organize training and practice in advocacy.
- 5. Identify, verify, and incorporate key facts and data to support your position. Compile data/documentation which supports your position and which shows importance of taking action.
- 6. Link your position to the interests of policy makers.
- 7. Present information in a brief, dramatic, and memorable fashion.
- 8. Incorporate human interest and anecdotes into your messages.
- 9. Specify desired actions clearly.
- 10. Emphasize urgency and priority of recommended action.
- 11. Plan for and organize news media coverage to publicize appropriate events, present new data, and credit key players.
- 12. Rally visible grassroots support.

Action: Keeping all partners together and persisting in making the case are both essential in carrying out advocacy. Repeating the message and using the credible materials developed over and over helps to keep attention and concern on the issue. Actions for advocacy includes:

- 1. Monitor and respond rapidly to other views and opposition moves. Be flexible.
- 2. Carry out planned activities continuously and on schedule.
- 3. Establish a means to keep all coalition members informed of activities and the results.
- 4. Develop and maintain media support with personal contacts, press releases, press conferences, and professional assistance.
- 5. Do not fear controversy and try to turn it to your own advantage.
- 6. Avoid any illegal or unethical activities.
- 7. Hold policy-makers accountable for commitments.
- 8. Keep a record of successes and failures.
- 9. Monitor public opinion and publicize positive changes.
- 10. Acknowledge and credit the role of policy-makers and coalition partners.

Evaluation: Advocacy efforts must be evaluated as carefully as any other

communication campaign. Since advocacy often provides partial results, an advocacy team needs to measure regularly and objectively what has been accomplished and what more remains to be done. Process evaluation may be more important and more difficult than impact evaluation. Keys to evaluating advocacy efforts:

- 1. Establish and measure intermediate and process indicators.
- 2. Evaluate specific events and activities.
- 3. Document changes based on initial SMART objectives.
- 4. Compare final results with indicators to measure change.
- 5. Identify key factors contributing to policy changes.
- 6. Document unintended changes.
- 7. Share results. Publicize successes in a clear and understandable manner to stakeholders.

**Continuity:** Advocacy, like other communication interventions, is an ongoing process rather than a single policy or piece of legislation. Planning for continuity includes articulating long-term goals, keeping functional coalitions together, and keeping data and arguments in tune with changing situations. Steps to plan for continuity include:

- 1. Evaluate resulting situations.
- 2. If desired policy changes occur, monitor implementation.
- 3. If desired policy changes do not occur, review previous strategy and action, revise, repeat advocacy process or identify other actions to be taken.
- 4. Develop plans to sustain/reinforce change.
- 5. Persevere.

### **Annex 4- Overview of Behaviour Change Theory**

*Health Belief Model-* (Hochbaum, Rosenstock and Kegels, 1950s) is a model which focuses on the attitudes and beliefs of individuals to help predict or explain health behaviours. Individual behaviour can be predicted based on the perception that there is a negative health condition, that the individual is at risk for that negative health condition, that the ondition can be avoided, the individual also believes that there is an action that can be taken to avoid the negative health condition, and that the individual believes that s/he can successfully take that action. Based on the perceived susceptibility, perceived severity, perceived benefits and perceived barriers, one can determine the "readiness to act". These perceptions can be addressed through communication enhancing the "readiness to act" and stimulating behaviour change.

*Threat-Efficacy Model*- (Witte, 1992) is a parallel processing model providing an explanation for the KAP-gap. This model, building on the Health Belief Model, describes the process of people being exposed to a threat, assessing their level of susceptibility to the threat and its perceived severity. When someone perceives that a threat is high, he or she then assesses his or her own ability to address the threat. If the individual feels that s/he know of an effective strategy to deal with the threat and s/he is confident that s/he is able to implement this strategy, then the person is said to have high perceived efficacy and s/he will initiate a danger control response to minimize the threat. If the individual perceives a low self efficacy to address the threat, s/he will initiate a "fear control response" which will not address the threat itself, but rather will deny or ignore the threat. When the model is used effectively to bring about behaviour change, the BCC program will be designed to manage fear, as well as to provide hope or the vision of an opportunity. The model was developed on the basis of a message coming in as a perceived threat, followed by an assessment of perceived self-efficacy to deal with the threat, concluding with a balancing of the threat and efficacy. When communication effectively provides both the threat as well as the efficacy, the individual will identify a danger control response and adopt the new behaviour.

#### **Cognitive Theories**

1. Theory of Reasoned Action (Fishbein and Ajzen, 1975)/ Theory of Planned Behaviour states that change will only happen when a person intends to change. Intent comes from a positive attitude toward the change and a perception that there is a positive perceived social norm around the behaviour and self efficacy.

2. Social Learning Theory (Bandura, 1977) focuses on the adoption of a behaviour that has been modeled by a compelling person (real or fictitious). By modeling the behaviour, the recipient will increase his/her self-efficacy to perform the behaviour.

*Social Process Theories* postulate that social influence relies on people's perceptions of the attitudes and behaviours of those in their social networks. In particular, their perceptions that many people in their network act a certain way (descriptive norms) and that the people in their network expect them to act that way as well (injunctive norms). Norms become the expectation that one acts a certain way combined with the belief that

there will be social sanctions if one doesn't. Descriptive norms are the expectation of how to act. Injunctive norms are the expectation of the sanctions. It has been theorized that injunctive norms mediate the effects of descriptive norms on behaviour. (Rimal 2009)

*Emotional Response Theories* posit that emotional reactions precede the effects of knowledge and attitude. In other words, a highly emotional message will be more likely to influence behaviour, than a message with low emotional content.

*Mass Media Theories* include the Cultivation Theory (Gerbner, 1973) which states that repeated, intense exposure to messages portraying new behaviours will lead to a perception that these new behaviours are the norm. It becomes a "social legitimization" of the new behaviour which influences the existing behaviour.

#### Stage/Step Theories:

1. Diffusion of Innovation (Ryan and Gross, 1943) shows how a new idea or practice is communicated over time. The focus is on the factors that influence people's thoughts, actions and the process of adopting a new idea or behaviour, emphasizing on the role of interpersonal networks in the diffusion of new ideas (eg. getting people talking about the behaviour, especially "hidden behaviours" such as those related to sex.) Furthermore, diffusion of innovation must be viewed in the context of the characteristics of the innovation (is it complicated, culturally acceptable, affordable, available?).

2. Input/Output Persuasion Model (McGuire, 1969) emphasizes the hierarchy of communication effects and how different aspects, such as message design, source, channel and audience characteristics influence a change in behaviour.

3. Stages of Change (Prochaska, DiClemente and Norcross, 1992) uses a psychological approach to monitor changes in knowledge, attitude and behaviour, viewing it as a spiraling or step process from pre-contemplative, contemplative, preparatory, action, maintenance, and ultimately advocacy to others, of the new behaviour.

*Ideation Conceptual Model*- (Kincaid, Figueroa, Storey and Underwood, 2001) provides an explanation as to how and why new ways of thinking and the sharing of those new ways of thinking happens through social interaction within communities. This model provides an exhaustive list of the psychosocial determinants of behaviour, many of which happen in the context of the community, and suggests that when these determinants are found together they have an additive effect. Thus the more psychosocial determinants addressed in any communication intervention, the stronger the effects of the intervention should be. It is a shift from macro-level structural explanations to micro-level influences on decision-making. Ideation is embedded in the Pathways Model.

### Annex 5: Malaria Communication Planning Cycle

#### **Step One: Planning and Strategy Development**

Communication strategies and activities should be designed to encourage specific target audiences to take a certain action and specify why and how. Many communication theories focus on progressive change. This includes receiving messages, recalling them, believing them, intending to act on them, and acting.

#### Rapid Assessment

The first step to designing and implementing a communication/social mobilization strategy is to understand the current behaviors of the target audiences and their motivations. Start with a needs assessment that includes a review of the existing policies, plans, and activities for malaria control. The assessment results and information - especially any community mobilization and demand creation gaps and/or opportunities addressing cultural change, ownership and participation - should serve as the starting point for developing a communication strategy and activities.

Most of the rapid assessment and formative research should take place in the initial planning stages of communication activities. The rapid assessment will allow implementing teams to compile and *assess* current knowledge, beliefs, practices, opinions, and other behavioral determinants.

Formative research can have enormous impact on how communication activities are designed. Before gathering any new information, collect and review whatever

information already exists using data sources that can include:

- Household survey results, including Demographic and Health Surveys (DHS)
- Health facility data
- MOH/NMCP, health education unit policies, guidelines, training materials
- Program review reports (focused program review, comprehensive review or desk review)
- Country program profile
- KAP (knowledge-attitude-practice) survey results (constitutes literature searchboth published and gray)
- Qualitative research or ethnographic study reports about what people know, believe, and do concerning malaria/fever, including what they call different types of fever, what they believe causes them, and how they treat them
- Other donors/partners implementing malaria activities, including bilaterals
- Interviewing researchers who have conducted studies on these topics.

It is important to understand the program's target audiences, specifically: who they are, what they believe and what they do and do not do.

#### **Formative Assessment**

Once the rapid assessment has been completed and analyzed, gaps can be identified. To get the missing information, limited formative assessments should be conducted, and

should not constitute a lengthy process. This formative research can be quantitative and/or qualitative. As a rule, quantitative methods (such as surveys on knowledge, attitudes and behaviors using questionnaires—the "what") are more focused on precise measurement of pre-determined questions and qualitative methods (e.g., focus groups, indepth interviews, participant observation—the "why") are more exploratory and focused on an understanding of complex realities and processes.

The findings from any new formative assessments, combined with those from the rapid assessment, should be used to develop the communication strategy that will describe interventions and define the objectives, timing, sequencing, and frequency of activities.

# **Step Two: Selecting Interventions: Objectives, Timing, Sequencing, and Frequency of Activities**

After gathering and analyzing the information from a Rapid Assessment, the next logical step in the process is to determine what types of activities are needed to achieve the goals and priorities, in light of the information collected.

Through the annual planning process, revisit successes and challenges in communications activity implementation in each intervention in order to modify these approaches as disease patterns shift and different communications activities and messages are warranted.

To strategically determine what activities to undertake, use the data collected from the rapid (formative) implementation review to answer the following questions:

- 1. Who are the priority and supporting groups that need to act?
- 2. What are the desired behaviors/actions for these populations to achieve the goals?
- 3. Which factors would enable these key behaviors/actions? Which barriers need to be reduced?
- 4. What are the recommended activities to build on these factors/overcome these barriers?

### Step Three: Program Implementation

Most materials and media for the general public should be developed AFTER the appropriate policies have been implemented, the products are commonly available, key messages have been determined, and health staff has been trained.

As media and materials are based on key messages and target audiences, it is important to plan how and when to phase in new messages and materials. Communication activities for the general public about malaria message platform appear for a specified time (e.g. quarterly) before a different message or activity begins. This strategic schedule maximizes the impact of focused messages on target audiences. Messaging should be more intensive just before and during the malaria season, or prior to specific events like spraying rounds or distributions of nets.

When creating an overall timeline of activities, it is important to have realistic expectations. Consider which preparatory activities need to be addressed first – followed

by a subsequent sequence of activities – and estimate how long each activity will take. With regard to developing materials, for example, consider the cycle of creating draft materials-pretesting materials-revising materials-pretesting- (revising) dissemination/ outreach. Adequate time should be allotted for each step in the cycle; this depends on who is working on each step and their schedule and availability. It's best to plan for at least two rounds of pretesting. Keep in mind that delays happen. Think about occurrences or conditions that have created delays in the past, and factor those in during the timeline development process. Some factors might include conflicting schedules and unavailability of key personnel, delays with producing/printing materials, holidays or other observances, unexpected illnesses among key personnel, and political transitions or civil society unrest.

#### Materials/media planning and dissemination

Planning materials/media to be developed is facilitated by crafting a creative brief that allows implementers to review and agree upon key aspects of products and activities. The creative brief is also useful to help the team decide what elements any communication activity should include and should bear in mind the "seven c's of strategic communication":

- 1. Command attention
- 2. Cater to the head and to the heart
- 3. Communicate a benefit
- 4. Create trust
- 5. Consistency counts
- 6. Clarify the message
- 7. Call to Action

When communication implementation plans are developed, it is important to consider how to distribute materials that are developed.

#### **Step Four: Monitoring and Evaluation**

Monitoring of strategic communication activities should focus on program implementation and process and output indicators. Although one does not expect to evaluate each communication intervention individually, there is an interest in evaluating BCC/IEC to demonstrate outcomes and highlight lessons learned to inform BCC/IEC policy and programs. This type of evaluation should be based on outcome indicators.

Strategic communication outcome indicators should all have a behavioral component. For instance, the proportion of children aged less than five years who slept under an insecticide-treated net the night before a survey is equally dependent on household ownership and use behavior. Progress toward these outcomes is measured in surveys, such as DHS and MIS, every few years. Repeated measurement of these outcomes may suggest the success (or failure) of communications activities, while not being able to tease out their specific contribution.

**Monitoring:** Monitoring is most often based on process and output indicators to track program activities. Strategic communication activities should be monitored

to show what activities have been done. Monitoring helps to assess whether program activities are on track, how close they are to meeting the projected timeline and budget, and whether staff members perform their roles correctly. Even before communication activities are launched, create monitoring mechanisms to receive feedback on the interventions and to identify any problems early so that they can be addressed quickly. This type of information should be collected and reviewed regularly to make program adjustments and to assure that the incoming data are reliable, complete, and timely.

Program implementers will need to keep track of their program input, records of how their programs are implemented, what types of activities are conducted, when, where, and by whom. By and large, this type of monitoring allows managers to describe the process of strategy, materials, and activity development and implementation, including methodology and when the steps happened.

**Evaluation:** The outcome and impact evaluation of malaria control efforts will not specifically evaluate BCC/IEC; however, behavior change is a necessary step to achieving success. Given the need for behavior change to support malaria prevention and treatment, the fact that BCC/IEC success is likely to be context-specific, and the lack of a set of BCC/IEC interventions with demonstrated success in the field, BCC/IEC should be evaluated in its own right. Implementers can evaluate the success of communication activities by tracking progress toward outcome indicators in program areas. Changes in outcome indicators should be interpreted alongside output indicators for communications interventions as reported through routine monitoring of communications activities in the same areas.

## Annex 6: Frequently Asked Questions to promote and sustain LLIN use

| S/no | General                  | Questions  | Answers   |
|------|--------------------------|--|---|
|      | Information              |  |   |
| 1    | Correct net<br>use       | How do I use my<br>nets correctly?                             | <ul> <li>You can use your net correctly by:</li> <li>Airing the nets under the shade and (not under the SUN) for 24 hrs</li> <li>Hanging over your sleeping area</li> <li>Lying under the net</li> <li>Tucking in all sides and sleep</li> <li>Rolling it up in the morning</li> </ul>  |
| 2    | Care of the<br>net       | How do I care for<br>my net?                                   | <ul> <li>You can care for your net when you:</li> <li>Wash with mild soap when dirty</li> <li>Wash not more than 5 times in a year</li> <li>Spread under the shade to dry after washing</li> <li>Mend when torn</li> <li>Replace after 4 years or 20 washes</li> </ul>  |
| S/no | <b>Concern/issue</b>     | Questions  | Answers   |
| 3    | Irritation and<br>rashes | Can anything<br>happen if I do not<br>use my net<br>correctly? | <ul> <li>Yes. To avoid any discomfort make sure<br/>you follow these instructions:</li> <li>Air the nets under the shade and (not under<br/>the SUN) for 24 hrs before use to prevent<br/>transient itching and rashes</li> <li>Avoid body contact until you have aired<br/>the net under the shade for 24 hours</li> <li>Do not use the net as cover cloth or<br/>wrapper/blanket</li> <li>If you experience any form of skin and<br/>eye reaction such as itching, rashes,<br/>redness of the skin and eyes, be assured<br/>that the reactions are temporary and will<br/>clear after a short time</li> <li>When nets are used correctly according to<br/>instructions (air for 24 hrs under the shade<br/>before use), there should be no itching and<br/>rashes</li> <li>Sleeping under the net protects you from<br/>mosquito bites that spread malaria</li> <li>Sleeping under the net ensures sound and<br/>undisturbad shape</li> </ul> |
| 4    | Heat                     | It feels hot when I<br>sleep under the net.<br>What do I do?   | <ul> <li>undisturbed sleep</li> <li>To reduce this discomfort, do the following:</li> <li>Keep your windows open for fresh air to reduce heat (use within local context)</li> <li>The feeling of discomfort will reduce as</li> </ul>   |

|   |   |   | you continue to use the net   |
|---|---|---|---|
| 5 | The<br>mosquitoes<br>pass through<br>the holes on<br>the nets       | Can mosquitoes<br>pass through the<br>holes on my LLIN?         | <ul> <li>No. The mosquitoes cannot pass through the openings/holes on the LLIN. Openings in the nets are for proper ventilation</li> <li>Use the net; it kills mosquitoes.</li> <li>Tuck in the nets properly when you sleep</li> <li>Mend your nets when torn</li> <li>Replace after 4 years or 20 washes</li> </ul>   |
| 6 | Nets not<br>working as<br>insecticides<br>fade with<br>time and use | How long will I use<br>the net?<br>When do I replace<br>my net? | <ul> <li>LLINs kill mosquitoes for up to 4 years</li> <li>When dirty wash with mild soap</li> <li>Spread under the shade to dry after washing</li> <li>Wash not more than 5 times in a year</li> <li>Mend when torn</li> <li>Replace after 4 years or 20 washes</li> </ul>  |
|   | Odour is<br>unpleasant<br>and harmful                               | My net has an<br>unpleasant smell.<br>What do I do?             | <ul> <li>Odour</li> <li>A few people experience this smell as unpleasant. This smell is from the insecticide used to treat the net. The Odour of the insecticide on the net will not affect you.</li> <li>Ensure that you air the nets under the shade for 24 hrs before use.</li> <li>The odour will stop after few days of use</li> <li>Better to tolerate the odour which disappears in few days than have malaria</li> <li>Keep your windows open for fresh air to reduce the odour (use within local context)</li> </ul> |
| 7 | Where the<br>nets can be<br>used                                    | Where can I use my net?   | Hang the net over any sleeping area; mat, bed,<br>mattress, floor, field or open space. Sleep<br>under it to prevent malaria  |
| 8 | Malaria<br>transmission<br>period and<br>net use                    | Are nets needed all<br>year round?                              | <ul> <li>Yes. Malaria transmission is all year round<br/>Sleep under the net every night.</li> <li>Anybody can get malaria. LLINs are<br/>available in hospitals, pharmacies,<br/>chemists and markets, and they are<br/>affordable.</li> </ul>   |
| 9 | Where to get<br>nets  | Where can I get a net?  | <ul> <li>LLINs are available in hospitals, pharmacies, PMVs, chemists and markets, and they are affordable.</li> <li>If the free nets are not enough for your household buy more</li> <li>Pregnant women attending FANC and children under 5 completing immunization will receive free nets from the Government health facilities</li> </ul>  |

|    | -       |                       |  |
|----|---------|-----------------------|--|
|    |         |                       | • Nets are affordable. Protect yourself from   |
|    |         |                       | mosquito bites, save hospital cost.  |
|    |         |                       | • Costs of Nets are cheaper than the costs of  |
|    |         |                       | treating malaria, buy one today.   |
| 10 | Hanging | How do I hang my net? | <ul> <li>Most nets come with hanging kits and<br/>instructions on how to hang</li> </ul> |
|    |         |                       | • However if you do not have any of these  |
|    |         |                       | you can hang your nets with any readily  |
|    |         |                       | available material such as bamboo/sticks,  |
|    |         |                       | ropes (rafia), old wrapper/cloths and nails  |
|    |         |                       | • Step-by-step Tips (use with  |
|    |         |                       | demonstration)   |
|    |         |                       | 1. Air for 24 hours in shade   |
|    |         |                       | <ol><li>Identify and nail the points to hang<br/>net</li></ol>                           |
|    |         |                       | 3. Tie one end of a rope to the corners  |
|    |         |                       | of the net   |
|    |         |                       | 4. Tie the other end of the rope to the nail   |
|    |         |                       | -  |
|    |         |                       | 5. When not in use, gather the lower ends and fold up the net above the                  |
|    |         |                       | bed  |
|    |         |                       | 6. When sleeping under the net, make   |
|    |         |                       | sure the edges are well tucked-in  |
|    |         |                       | • It is easier/cheaper to hang the net than to treat malaria                             |
|    |         |                       | • It is easier to hang the net than to treat   |
|    |         |                       | malaria  |
|    |         |                       | Protect your family from mosquito bites  |
|    |         |                       | hang and use your nets   |
|    |         |                       | • You can easily learn how to hang up your net   |
|    |         |                       | <ul><li>You gain health and save money when you</li></ul>                                |
|    |         |                       | hang and use your net.   |
|    |         |                       | Different scenarios and different sleeping   |
|    |         |                       | areas, Indoor, outdoor, Use of readily   |
|    |         |                       | available materials, and emphasis on benefits  |
|    |         |                       | to overcome laziness in hanging  |
|    |         |                       | to overcome tuziness in nunging  |

| Annex 7: Partner Mapping                |
|---|
| ROLL BACK MALARIA PARTNERS PROFILE 2010 |

| S/N              | FEDERAL/                                | ADVOCACY, COMMUNICATION AND SOCIAL MOBILIZATION |   |                         |                              |                                      |  |  |
|------------------|---|---|---|-------------------------|------------------------------|--------------------------------------|--|--|
|                  | STATE                                   | POLICY,<br>PLANNING &<br>COORDINATION           | GENERAL<br>ADVOCACY &<br>COOPERATE<br>COMMUNICATION | COMMUNICATION<br>ON MIP | COMMUNICATION<br>ON CASE MGT | COMMUNICATION<br>ON LLIN<br>CAMPAIGN | COMMUNICATION<br>ON ROUTINE LLIN<br>DISTRIBUTION | HEALTH<br>EDUCATION<br>INCLUDING<br>IBBC |
|                  | Federal                                 | 3,10, 12, 19                                    | 3, 12   | 3, 12                   | 3, 12                        | 3, 12                                | 3, 12  | 3, 12                                    |
| 1<br>2<br>3<br>4 | Abia<br>Adamawa<br>Akwa Ibom<br>Anambra | 12<br>12, 19, 20<br>6<br>3, 6                   | 12<br>12<br>9<br>3                                  | 12<br>12<br>9<br>3      | 12<br>12<br>9<br>3           | 12<br>12,19, 20<br>9<br>3            | 12<br>12, 19, 20<br>9<br>3                       | 12<br>12<br>9<br>3                       |
| 5<br>6<br>7<br>8 | Bayelsa<br>Bauchi<br>Benue<br>Borno     | 6<br>6<br>6, 12<br>6, 12                        | 9, 10<br>9<br>12<br>12                              | 9, 10<br>9<br>12<br>12  | 9, 10<br>9<br>12<br>12       | 9<br>9<br>12<br>12                   | 9, 10<br>9<br>12<br>12                           | 9, 10<br>9<br>12<br>12                   |
| 9                | Cross River                             | 6, 12   | 10, 12  | 10, 12                  | 10, 12                       |                                      | 10, 12   | 10, 12                                   |
| 10<br>11<br>12   | Delta<br>Ebonyi<br>Edo                  | 6, 12<br>6, 12<br>6, 12                         | 10, 12<br>10, 12<br>12                              | 10, 12<br>10, 12<br>12  | 10, 12<br>10, 12<br>12       | 12<br>12                             | 10, 12<br>10, 12<br>12                           | 10, 12<br>10, 12<br>12                   |
| 13               | Ekiti                                   | 6, 8  | 8, 10   | 8, 10                   | 8, 10                        | 8                                    | 8, 10  | 8, 10                                    |
| 14               | Enugu                                   | 6, 7  | 7, 10   | 7, 10                   | 7, 10                        | 7                                    | 7, 10  | 7, 10                                    |
| 15<br>16         | FCT<br>Gombe                            | 6, 12<br>6, 9                                   | 10, 12<br>9   | 10, 12<br>9             | 10, 12<br>9                  | 12<br>9                              | 10, 12<br>9                                      | 10, 12<br>9                              |
| 17               | Imo                                     | 6, 12   | 12  | 12                      | 12                           | 12                                   | 12   | 12                                       |
| 18               | Jigawa                                  | 6, 8  | 8, 10   | 8, 10                   | 8, 10                        | 8                                    | 8, 10  | 8, 10                                    |
| 19               | Kaduna                                  | 6, 7, 19, 20                                    | 7, 10   | 7, 10                   | 7, 10                        | 7, 19, 20                            | 7, 10, 19, 20                                    | 7, 10                                    |
| 20               | Kano                                    | 3, 6, 8   | 8   | 3, 8                    | 3, 8                         | 3, 8                                 | 3, 8   | 3, 8                                     |
| 21               | Katsina                                 | 3, 6, 9   | 9   | 3, 9                    | 3, 9                         | 3, 9                                 | 3, 9   | 3, 9                                     |
| 22<br>23         | Kebbi<br>Kogi                           | 6, 9, 12,19, 20<br>6, 12                        | 9, 12<br>12   | 9, 12<br>12             | 9, 12<br>12                  | 9, 12,19, 20<br>12                   | 9, 12,19, 20<br>12                               | 9, 12<br>12                              |

| S/<br>N | FEDERAL/<br>STATE | ADVOCACY, COMMUNICATION AND SOCIAL MOBILIZATION |   |                         |                              |                                      |  |  |
|---------|-------------------|---|---|-------------------------|------------------------------|--------------------------------------|--|--|
|         |                   | POLICY,<br>PLANNING &<br>COORDINATION           | GENERAL<br>ADVOCACY &<br>COOPERATE<br>COMMUNICATION | COMMUNICATION<br>ON MIP | COMMUNICATION<br>ON CASE MGT | COMMUNICATION<br>ON LLIN<br>CAMPAIGN | COMMUNICATION<br>ON ROUTINE LLIN<br>DISTRIBUTION | HEALTH<br>EDUCATION<br>INCLUDING<br>IBBC |
| 24      | Kwara             | 6   | 10  | 10                      | 10                           |                                      | 10   | 10                                       |
| 25      | Lagos             | 3, 6, 8   | 8, 10   | 3, 8                    | 3, 8                         | 3, 8                                 | 3, 8   | 3, 8                                     |
| 26      | Nassarawa         | 6, 8  | 8   | 8                       | 8                            | 8                                    | 8  | 8  |
| 27      | Niger             | 6, 7  | 7   | 3, 7                    | 3, 7                         | 3, 7                                 | 3, 7   | 3, 7                                     |
| 28      | Ogun              | 3, 6, 7   | 7   | 3, 7                    | 3, 7                         | 3, 7                                 | 3, 7   | 3, 7                                     |
| 29      | Ondo              | 6, 12   | 12  | 12                      | 12                           |                                      | 12   | 12                                       |
| 30      | Osun              | 6, 12   | 12  | 12                      | 12                           |                                      | 12   | 12                                       |
| 31      | Оуо               | 6, 12   | 10, 12  | 10, 12                  | 10, 12                       |                                      | 10, 12   | 10, 12                                   |
| 32      | Plateau           | 6, 12   | 10, 12  | 10, 12                  | 10, 12                       | 12                                   | 10, 12   | 10, 12                                   |
| 33      | Rivers            | 6   | 10  | 10                      | 10                           |                                      |  | 10                                       |
| 34      | Sokoto            | 6, 7, 12, 19, 20                                | 7, 10, 12   | 7, 10, 12               | 7, 10, 12                    | 7, 10, 12, 19, 20                    | 7, 10, 12, 19, 20                                | 7, 10, 12                                |
| 35      | Taraba            | 6, 8  | 8, 10   | 8, 10                   | 8, 10                        | 8                                    | 8, 10  | 8, 10                                    |
| 36      | Yobe              | 6, 12   | 10,12   | 10, 12                  | 10, 12                       | 12                                   | 10, 12   | 10, 12                                   |
| 37      | Zamfara           | 6, 12   | 10, 12  | 10, 12                  | 10, 12                       | 12                                   | 10, 12   | 10, 12                                   |

| S/NO | PARTNERS           |
|------|--------------------|
| 1    | Clinton Foundation |
| 2    | DFID               |
| 3    | DFID/SuNMaP        |
| 4    | FMOH               |
| 5    | GF                 |
| 6    | GF/NMCP            |
| 7    | GF/NMCP/ARFH       |
| 8    | GF/NMCP/FHI        |
| 9    | GF/NMCP/IHVN       |
| 10   | GF/SFH             |
| 11   | GF/SFH/ACOMIN      |
| 12   | GF/YGC             |
| 13   | GF/YGC/CMD         |
| 14   | GF/YGC/JSI         |
| 15   | JAICA              |
| 16   | JPHIEGO            |
| 17   | MDG OFFICE         |
| 18   | SMOH               |
| 19   | UNICEF             |
| 20   | UNITAID            |
| 21   | USAID              |
| 22   | USAID/Deliver      |
| 23   | WB                 |
| 24   | WB/Booster         |
| 25   | WHO                |

## **Annex 8: Indicators**

### Sociopolitical level

|     | Indicator              | Definition  | Indicator (measurement)   | Possible<br>Source                           | Frequency<br>of Reporting           |
|-----|------------------------|---|---|--|-------------------------------------|
| S 1 | Resource<br>allocation | Are<br>resources<br>sufficient to<br>achieve the<br>objectives<br>of the<br>national<br>malaria | % of health budget<br>dedicated to malaria at all<br>levels<br>Number of policies put in<br>place to respond to global<br>technical guidance on<br>malaria  | FMoH and<br>SMoH<br>NMCP<br>annual<br>report | Annually                            |
|     |                        | strategy?   | Number of advocacy events held  | Project<br>reports                           | Quarterly                           |
| S 2 | Partnerships           | Are the<br>partners<br>doing the<br>programs<br>they<br>committed                               | Existence of NMCP's<br>ACSM strategic<br>framework and<br>implementation plan,<br>updated every 18 months.  | NMCP<br>annual<br>report                     | Annually                            |
|     |                        | to doing<br>according to<br>plan?   | Number of partners<br>working within the<br>guidelines of the ACSM<br>strategic framework and<br>implementation plan<br>• Number of<br>networks/partnersh<br>ips involved<br>• Number of<br>community groups<br>taking action on<br>malaria | Partner<br>mapping                           | Annually                            |
|     |                        |   | Proportion of partners'<br>work plans harmonized<br>with ACSM<br>implementation plan  | Partner<br>work plans                        | Annually                            |
| S 3 | Coordination           | Are the coordination meetings   | Number of coordination<br>meetings held in<br>adherence to schedule or  | Minutes and<br>reports of<br>meetings        | Monthly<br>(according<br>to meeting |

|     |                  | happening  | plan   |                             | schedule)  |
|-----|------------------|--|--|-----------------------------|------------|
|     |                  | as<br>scheduled?   | Client satisfaction survey<br>on the website   | Special<br>survey<br>report | Annually   |
|     |                  | Are NMCP<br>units and<br>partners<br>regularly<br>submitting<br>updates to<br>the NMCP<br>website? | Proportion of partners that<br>provide update regularly<br>on the website                  | Webmasters<br>report        | Quarterly  |
|     |                  | Are partners<br>adhering to<br>the set of<br>harmonized<br>messages                                | Number of reports of<br>materials produced not<br>using the harmonized<br>messages         | Ad hoc<br>reports           | Biannually |
| S 4 | Media<br>support | Has the<br>media been<br>providing<br>accurate and<br>frequent                                     | Number of articles/<br>features (print) or<br>programmes on electronic<br>media on malaria | Independent<br>study        | Annually   |
|     |                  | coverage of<br>the malaria<br>situation in<br>Nigeria?   | Number of media<br>orientation workshops<br>conducted                                      | Project<br>reports          | Quarterly  |
|     |                  |  | Media network for malaria established  | Project<br>reports          | Quarterly  |

## Health Systems level

|      | Indicator                                  | Definition  | Indicator (measurement)   | Possible  | Frequency                |
|------|--|---|---|---|--------------------------|
| HS 1 | Facility-<br>based health<br>worker skills | IVM:<br>education<br>about<br>LLINs and<br>providing<br>LLINs | No. LLINs distributed   | Source<br>LLIN<br>campaign<br>reports/<br>facility<br>records | of Reporting<br>Annually |
|      |  |   | % of health care workers<br>who can describe the step<br>of LLIN care and use                 | Facility<br>records/<br>HMIS                                  | Annually                 |
|      |  | Case man-<br>agement  | % of health workers that<br>can diagnose and manage<br>and refer malaria cases<br>effectively | Facility<br>records/<br>HMIS                                  | Annually                 |
|      |  | MIP:<br>educating<br>about<br>LLINs and<br>IPT                | % of pregnant women<br>who visited FANC<br>facilities and were given<br>LLINS                 | Facility<br>records/<br>HMIS                                  | Annually                 |
|      |  | Providing<br>LLINs to<br>pregnant<br>women                    | % of health providers that<br>can list the components of<br>focused FANC and<br>include MIP   | Facility<br>records/<br>HMIS                                  | Annually                 |
|      |  | Providing<br>IPT  |   |   |                          |
|      |  | Case man-<br>agement for<br>pregnant<br>women                 | % of pregnant women<br>who visited FANC<br>facilities and were tested<br>for malaria.         | Facility<br>records/<br>HMIS                                  | Annually                 |
| HS 2 | Role Model<br>Care-givers                  | Health<br>education<br>on malaria<br>prevention               | Rates of use of RMCs at<br>community levels by<br>community members                           | Supervisors<br>reports  | Quarterly                |
|      |  | and<br>treatment  | Number of people trained<br>as RMCs   | SMOH<br>reports of<br>training                                | Quarterly                |
|      |  | Dispense<br>ACTs to   | % of RMC who know<br>when to dispense ACTs to   |   |                          |

|      |                               | caregivers<br>of children<br>with fever | children under 5  |                              |          |
|------|-------------------------------|---|---|------------------------------|----------|
| HS 3 | Patent<br>Medicine<br>Vendors |   | % of PMVs who have<br>referral records that show<br>referral of pregnant<br>women to FANC | Facility<br>reports/<br>HMIS | Annually |

### Community level (using a Likert scale)

|     | Indicator          | Definition                        | Possible  | Frequency of   |
|-----|--------------------|-----------------------------------|-----------|----------------|
|     |                    |                                   | Source    | Reporting      |
| C 1 | Feel that local    | Do the members of the             | NDHS      | Every 5 years  |
|     | leaders support    | community perceive that their     | Omnibus   | Every 6 months |
|     | malaria            | local leaders support             | Survey    | 2              |
|     | prevention in the  | community initiatives for         | MIS       | Every 2 years  |
|     | community          | malaria prevention                | MICS      | Every 3 years  |
| C 2 | Feel like your     | Do the members of the             | NDHS      | Every 5 years  |
|     | neighbors think    | community perceive that their     | Omnibus   | Every 6 months |
|     | malaria control is | neighbors support community       | Survey    | 2              |
|     | important          | initiatives for malaria           | MIS       | Every 2 years  |
|     | -                  | prevention                        | MICS      | Every 3 years  |
| C 3 | Feel like malaria  | Degree to which respondents       | NDHS      | Every 5 years  |
|     | is an important    | feel that malaria is an important | Omnibus   | Every 6 months |
|     | problem in your    | problem for the community         | Survey    | 2              |
|     | community          | 1                                 | MIS       | Every 2 years  |
|     | 5                  |                                   | MICS      | Every 3 years  |
| C 4 | Feel like your     | Degree to which respondents       | NDHS      | Every 5 years  |
|     | community can      | feel that they can do something   | Omnibus   | Every 6 months |
|     | do something to    | about malaria, as a community     | Survey    | 2              |
|     | prevent malaria,   |                                   | MIS       | Every 2 years  |
|     | as a community     |                                   | MICS      | Every 3 years  |
| C 5 | Feel the routine   | Degree to which respondents       | NDHS      | Every 5 years  |
|     | systems are        | have confidence in the routine    | Omnibus   | Every 6 months |
|     | working            | systems for supply of LLINs for   | Survey    |                |
|     | efficiently as a   | pregnant women that attend        | MIS       | Every 2 years  |
|     | source of LLINs    | FANC                              | MICS      | Every 3 years  |
| C 6 | Percent of         | Number of communities with a      | Activity/ | Quarterly/     |
|     | communities that   | RMC trained in HMM and            | Project   | Annually       |
|     | have a             | supplied with ACTs /total         | reports   |                |
|     | community          | number of communities             | _         |                |
|     | volunteer trained  |                                   |           |                |
|     | in HMM and         |                                   |           |                |
|     | supplied with      |                                   |           |                |
|     | ACTs               |                                   |           |                |

| C 7 | Percent of        | Number of communities with a | Activity/ | Quarterly/ |
|-----|-------------------|------------------------------|-----------|------------|
|     | communities that  | RMC equipped to do RDT/total | Project   | Annually   |
|     | have a            | number of communities        | reports   |            |
|     | community         |                              |           |            |
|     | volunteer         |                              |           |            |
|     | equipped to do    |                              |           |            |
|     | RDT               |                              |           |            |
| C 8 | Community has     | Number of targeted           | Activity/ | Quarterly/ |
|     | conducted LLIN    | communities that have        | Project   | Annually   |
|     | campaigns         | conducted LLIN campaigns     | reports   |            |
| C 9 | Have participated | Percent of households within | Activity/ | Quarterly/ |
|     | in LLIN           | targeted communities that    | Project   | Annually   |
|     | campaign          | participate in LLIN campaign | reports   |            |
|     | activities        | activities                   |           |            |

### **IVM Indicators** for individual level

|     | wledge Indicators to be collect  |  | •                              | _   |
|-----|--|--|--------------------------------|---|
| #   | Indicator  | Definition   | Possible<br>Source             | Frequency of<br>Reporting                 |
| K1  | Knowledge of the means of tranmission of malaria   | % of people surveyed   | Omnibus<br>Survey              | Bi-annually                               |
| K2  | Knowledge of the ways to prevent malaria   | % of people surveyed   | Omnibus<br>Survey              | Bi-annually                               |
| K3  | Support from the husband to use an LLIN  | % of people surveyed   | Omnibus<br>Survey              | Bi-annually                               |
| Mes | sage Exposure Indicators to b  | e collected  | <u> </u>                       |   |
| #   | Indicator  | Definition   | Possible<br>Source             | Frequency of<br>Reporting                 |
| M1  | Heard messages about LLINs   | % of people surveyed   | Omnibus<br>Survey              | Bi-annually                               |
| M2  | Heard messages about the<br>importance of children<br>under five sleeping under<br>an LLIN | % of people surveyed   | Omnibus<br>Survey              | Bi-annually                               |
|     | avioural Indicators to be colled   |  |                                |   |
| #   | Indicator  | Definition   | Possible<br>Source             | Frequency of<br>Reporting                 |
| B1  | Proportion of households<br>with at least one LLIN   | Number of<br>households that own<br>at least one<br>LLIN/Number of<br>households surveyed  | DHS<br>survey<br>MIS<br>survey | Every five<br>years<br>Every two<br>years |
| B2  | Proportion of households<br>with a child under 5 with at<br>least one LLIN                 | Number of<br>households with child<br>under 5 that own at<br>least one<br>LLIN/Number of<br>households surveyed  | DHS<br>survey<br>MIS<br>survey | Every five<br>years<br>Every two<br>years |
| B3  | Proportion of the population<br>of all ages who slept under<br>an LLIN the previous night  | Number of household<br>residents and visitors<br>who slept under an<br>LLIN the previous<br>night/Total number of<br>residents and visitors<br>who slept in the<br>surveyed households<br>the previous night | DHS<br>survey<br>MIS<br>survey | Every five<br>years<br>Every two<br>years |
| B4  | Proportion of children under<br>5 who slept under an LLIN<br>the previous night            | Number of children<br>under five who slept<br>under an LLIN the  | DHS<br>survey<br>MIS           | Every five<br>years<br>Every two          |

| previous night/Total<br>number of children<br>under five who slept<br>in the surveyed | survey | years |
|---|--------|-------|
| households the<br>previous night  |        |       |

### Case Management Indicators for individual level

| Kno  | wledge Indicators to be collect  | ted                                   |                    |                           |
|------|----------------------------------|---------------------------------------|--------------------|---------------------------|
| #    | Indicator                        | Definition                            | Possible           | Frequency of              |
|      |                                  |                                       | Source             | Reporting                 |
| K1   | Knowledge of the symptoms        | % of people surveyed                  | Omnibus            | Bi-annually               |
|      | of malaria                       |                                       | Survey             |                           |
| K2   | Knowledge of the                 | % of people surveyed                  | Omnibus            | Bi-annually               |
|      | importance of seeking            |                                       | Survey             |                           |
|      | diagnosis and treatment of       |                                       |                    |                           |
|      | fever in children under five     |                                       |                    |                           |
|      | within the first 24 hours of     |                                       |                    |                           |
|      | the onset of fever               |                                       |                    |                           |
| K3   | Knowledge of where to go         | % of people surveyed                  | Omnibus            | Bi-annually               |
|      | for diagnosis and treatment      |                                       | Survey             |                           |
|      | of fever in children under       |                                       |                    |                           |
|      | five (community HMM/             |                                       |                    |                           |
| Mag  | facility)                        | a collected                           |                    |                           |
| #    | sage Exposure Indicators to be   |                                       | D : 1 . 1 .        | <u>Г</u>                  |
| #    | Indicator                        | Definition                            | Possible<br>Source | Frequency of<br>Reporting |
| M1   | Heard messages about the         | % of people surveyed                  | Omnibus            | Bi-annually               |
| 1111 | importance of early              | 70 OI people suiveyeu                 | Survey             | DI-annually               |
|      | diagnosis and treatment of       |                                       | Survey             |                           |
|      | children under five with         |                                       |                    |                           |
|      | fever                            |                                       |                    |                           |
| M2   | Heard messages about the         | % of people surveyed                  | Omnibus            | Bi-annually               |
|      | importance of completing         | r r r r r r r r r r r r r r r r r r r | Survey             | j i i i i j               |
|      | all malaria treatment            |                                       | 2                  |                           |
| Beha | avioural Indicators to be colled | cted                                  |                    |                           |
| #    | Indicator                        | Definition                            | Possible           | Frequency of              |
|      |                                  |                                       | Source             | Reporting                 |
| B1   | Proportion of children under     | Number of children                    | DHS                | Every five                |
|      | five with fever in the last      | under five who had a                  | survey             | years                     |
|      | two weeks who received           | fever in the two weeks                | MIS                | Every two                 |
|      | treatment with ACTs within       | prior to the survey                   | survey             | years                     |
|      | 24 hours of the onset of         | who received ACTs                     |                    |                           |
|      | fever from RMC or through        | for treatment within                  |                    |                           |
|      | HMM                              | 24 hours of the onset                 |                    |                           |

|    |  | of fever/ Total number<br>of children under five<br>who had a fever<br>reported in the two<br>weeks prior to the<br>survey   |                                |   |
|----|--|--|--------------------------------|---|
| B2 | Proportion of children under<br>five with fever in the last<br>two weeks who received<br>ACTs within 24 hours of the<br>onset of fever from a health<br>facility   | Number of children<br>under five who had a<br>fever in the two weeks<br>prior to the survey<br>who received any anti-<br>malarial medicine for<br>treatment within 24<br>hours of the onset of<br>fever/ Total number of<br>children under five<br>who had a fever<br>reported in the two<br>weeks prior to the<br>survey                    | DHS<br>survey<br>MIS<br>survey | Every five<br>years<br>Every two<br>years |
| B3 | Proportion of children under<br>five with fever in the last<br>two weeks and within 24<br>hours of the onset of fever,<br>used an RDT                              | Number of children<br>under five who had a<br>fever in the two weeks<br>prior to the survey<br>who had a finger or<br>heel stick within 24<br>hours of the onset of<br>fever and an RDT was<br>used to test for<br>malaria/ Total number<br>of children under five<br>who had a fever<br>reported in the two<br>weeks prior to the<br>survey | DHS<br>survey<br>MIS<br>survey | Every five<br>years<br>Every two<br>years |
| B3 | Proportion of children under<br>five with fever in the last<br>two weeks and within 24<br>hours of the onset of fever,<br>used a microscope to test for<br>malaria | Number of children<br>under five who had a<br>fever in the two weeks<br>prior to the survey<br>who had a finger or<br>heel stick within 24<br>hours of the onset of<br>fever and a<br>microscope was used<br>to test for malaria/<br>Total number of   | DHS<br>survey<br>MIS<br>survey | Every five<br>years<br>Every two<br>years |

| children under five<br>who had a fever<br>reported in the two<br>weeks prior to the |  |
|---|--|
| survey  |  |

### Malaria in Pregnancy Indicators for individual level

| Knov | wledge Indicators to be collec  | ted                  |                         |                    |                           |
|------|---|----------------------|-------------------------|--------------------|---------------------------|
| #    | Indicator   |                      | Definition              | Possible<br>Source | Frequency of<br>Reporting |
| K1   | Knowledge of the risk of mal pregnancy  | laria in             | % of people<br>surveyed | Omnibus<br>Survey  | Bi-annually               |
| K2   | Understanding of the importa<br>early FANC attendance for<br>pregnant women, within the f<br>four months of pregnancy |                      | % of people<br>surveyed | Omnibus<br>Survey  | Bi-annually               |
| K3   | Understanding the importanc<br>pregnant women sleeping und<br>LLIN  |                      | % of people<br>surveyed | Omnibus<br>Survey  | Bi-annually               |
| K4   | Understanding the importanc<br>IPT for pregnant at least twic<br>(three times in special cases)                       |                      | % of people<br>surveyed | Omnibus<br>Survey  | Bi-annually               |
| K5   | Understanding the importanc<br>early detection and treatment<br>pregnant women with fever                             |                      | % of people<br>surveyed | Omnibus<br>Survey  | Bi-annually               |
| Mess | sage Exposure Indicators to b   | e collect            | ted                     |                    |                           |
| #    | Indicator   |                      | Definition              | Possible<br>Source | Frequency of<br>Reporting |
| M1   | Heard messages about the<br>importance of pregnant women<br>sleeping under an LLIN                                    |                      | % of people<br>surveyed | Omnibus<br>Survey  | Bi-annually               |
| M2   | Heard messages about the<br>importance of early FANC for<br>pregnant women, before four<br>months                     |                      | % of people<br>surveyed | Omnibus<br>Survey  | Bi-annually               |
| M3   | Heard about the importance of pregnant women taking IPT   | of                   | % of people<br>surveyed | Omnibus<br>Survey  | Bi-annually               |
| M7   | Heard messages about the<br>importance of early diagnosis and<br>treatment of pregnant women with<br>fever            |                      | % of people<br>surveyed | Omnibus<br>Survey  | Bi-annually               |
|      | avioural Indicators to be colle   |                      |                         |                    |                           |
| #    | Indicator I   | Definitio            |                         | Possible<br>Source | Frequency of<br>Reporting |
| B1   | Proportion of households N  | Number of households |                         | DHS                | Every five                |

|    | with a pregnant woman                            | with a pregnant woman                     | SURVAN               | Veare              |
|----|--|---|----------------------|--------------------|
|    | with at least one LLIN                           | that own at least one                     | survey<br>MIS survey | years<br>Every two |
|    | with at least one LLIN                           | LLIN/Number of                            | WIIS Survey          | 2                  |
|    |  |   |                      | years              |
| B2 | Droportion of program                            | households surveyed                       | DHS                  | Every five         |
| D2 | Proportion of pregnant                           | Number of pregnant                        |                      | Every five         |
|    | women who slept under                            | women who slept under                     | survey               | years              |
|    | an LLIN the previous                             | an LLIN the previous                      | MIS survey           | Every two          |
|    | night  | night/Total number of                     |                      | years              |
|    |  | pregnant women who                        |                      |                    |
|    |  | slept in the surveyed                     |                      |                    |
|    |  | households the previous                   |                      |                    |
| D2 |  | night                                     | DUC                  | ГС                 |
| B3 | Proportion of pregnant                           | Number of pregnant                        | DHS                  | Every five         |
|    | women who presented                              | women, more than 4                        | survey               | years              |
|    | themselves for FANC                              | months pregnant, who                      | MIS survey           | Every two          |
|    | within the first 4 months                        | had presented                             | HMIS                 | years              |
|    | of the pregnancy                                 | themselves for FANC                       | service              | Quarterly          |
|    |  | within the first 4 months                 | statistics           |                    |
|    |  | of pregnancy/ Total                       |                      |                    |
|    |  | number of women more                      |                      |                    |
| D4 |  | than 4 months pregnant                    | DUC                  | ГС                 |
| B4 | Proportion of pregnant                           | Number of pregnant                        | DHS                  | Every five         |
|    | women counseled on                               | women, who attended                       | survey               | years              |
|    | malaria in pregnancy                             | FANC who were                             | MIS survey           | Every two          |
|    | during FANC                                      | counseled on malaria in                   |                      | years              |
|    |  | pregnancy/ Total                          |                      |                    |
|    |  | number of pregnant<br>women who attended  |                      |                    |
|    |  |   |                      |                    |
| B5 | Droportion of program                            | FANC                                      | DHS                  | Every five         |
| 53 | Proportion of pregnant<br>women administered IPT | Number of pregnant<br>women, who attended |                      | Every five         |
|    |  | FANC who were                             | survey<br>MIS survey | years              |
|    | once during FANC                                 | administered IPT once/                    | MIS survey           | Every two          |
|    |  | Total number of                           |                      | years              |
|    |  |   |                      |                    |
|    |  | pregnant women who<br>attended FANC       |                      |                    |
| B5 | Proportion of pregnant                           | Number of pregnant                        | DHS                  | Every five         |
| 5  | women administered IPT                           | women, who attended                       |                      | 5                  |
|    | twice during FANC                                | FANC who were                             | survey<br>MIS survey | years<br>Every two |
|    | twice uuting PAINC                               | administered IPT twice/                   |                      | -                  |
|    |  | Total number of                           |                      | years              |
|    |  | pregnant women who                        |                      |                    |
|    |  | attended FANC                             |                      |                    |
| L  |  | attenueu FAINC                            |                      |                    |